

ORANGE VISTA HIGH SCHOOL

First Day Overview

*Use the accompanied Student Handouts

Homeroom Intro (7:45am-8:00am)

15 minutes

Attendance

Wristbands

Teacher Intro

Schedule for the Day

Rotation Schedule (8:05am-12:00pm)

Please see the Rotation Schedule from the First Day Schedule. Details are on the next page.

Homeroom Closing (12:05pm-12:20pm)

15 mins

Attendance

Distribute Schedules

Recap of Events

Positive Send Off

Lunch 12:20pm- 12:54pm

Class Schedule (12:59pm-2:54pm)

The students will travel their normal day schedule at this time. It gives them the opportunity to be familiar with their route. Once they are in your class, please facilitate the Icebreaker listed below. This gives them an opportunity to do something different in each class.

Period 2 12:59pm-1:14pm

Period 3 1:19pm- 1:34pm

Period 4 1:39pm- 1:54pm

Period 5 1:59pm- 2:14pm

Period 6 2:19pm- 2:34pm

Period 7 2:39pm-2:54pm

Icebreaker Schedule

English: Name Game (Adjective and Name)

Math: BINGO (Winner receives a Coupon for a free shirt)

History: # Things About You

Science: Would You Rather? (Mix and Match)

Elective: Fast Fingers

PE: Rock, Paper, Scissors (Surfer, Wave, Mermaid- Team Competition)

Rotation 1: Orange Vista 101 (Location: Teachers Classroom)

Teacher Needs: Red Paper, Yellow Paper, Green Paper, Student Handbook, Student Handbook and MARK PowerPoint, PBIS Behavior Matrix, Student Handouts Packet

Take Attendance

Student Handbook Review

- Dress Code
- Suspendable Offenses
- Sequential Discipline
- Tardy Policy
- Drop Off, Pick Up, and Lunch Zones

Icebreaker

Make Your M.A.R.K! PowerPoint-Discuss the Behavior Matrix

Personal Profile

My Future Goals

Picturing Success Activity

Post HS Plans

Closing

Rotation 2: Fun Session/Recess (Location: Quad Area)

This will be the observed "Prep Period" for the day.

Before you escort your students outside, remind them to be safe and have fun. Please escort your students to the center quad, feel free to join them or use this time as prep.

Music

Glitter tattoos

Oversized Jenga, Oversized Chess

Laser Maze trailer

Photo booth

Rock Wall

Rotation 3: Motivational Speaker (Location: Multi-Purpose Room)

Before you escort your students to the MPR, please remind them of appropriate speaker etiquette, when it is ok to speak/laugh, but to remain attentive for the duration of the presentation.

Speakers: Dee Hankins

Message: What does it mean to make your MARK, how do you overcome obstacles and produce a great product? You have the opportunity to start fresh and make a name for yourself. Responsibility to oneself to be successful and encourage others around you.

Rotation 4: Commitment to Graduate/Panoramic Picture (1st: Parking Lot and 2nd: Classroom)

Once the bell rings at the beginning, please account for all students in the classroom then escort them to the Student Parking Lot. Each group will take a picture for the Yearbook. Once the picture is taken, please escort your students back to the classroom and complete the "Commitment to Graduate" portion.

Present to the students the Graduation and A-G Requirements PowerPoint

9th Grade: Discuss what a contract is and Sign the C2G Banner

10th Grade: Students will receive miniature diplomas, graduation requirements, goals and their future

FIRST DAY OF SCHOOL: COYOTE CELEBRATION

Wednesday, August 10, 2016

	Time	10 th Grade (192)	9 th Grade (335)	9 th Grade (332)	10 th Grade (222)
Homeroom Intro (Period 1)	7:45am-8:00am	Advisory	Advisory	Advisory	Advisory
Session 1	8:05am-9:00am	Rotation 1	Rotation 4	Rotation 3	Rotation 2
Session 2	9:05am-10:00am	Rotation 2	Rotation 1	Rotation 4	Rotation 3
Session 3	10:05am-11:00am	Rotation 3	Rotation 2	Rotation 1	Rotation 4
Session 4	11:05am-12:00pm	Rotation 4	Rotation 3	Rotation 2	Rotation 1
Homeroom Closing (Period 1)	12:05pm-12:20pm	Advisory	Advisory	Advisory	Advisory
Lunch	12:20pm-12:54pm				
Class Schedule	Period 2: 12:59pm-1:14pm Period 3: 1:19pm-1:34pm Period 4: 1:39pm-1:54pm Period 5: 1:59pm-2:14pm Period 6: 2:19pm-2:34pm Period 7: 2:39pm-2:54pm				

Blue (10th): Ceja, Childs, Dornback, Godwin, Montgomery, Taylor, Webb

Yellow (9th): Aniol, Backus, DeLacy, Gumbleton, Overton, Schomaker, Tartt, Wallin, Whitmer, Williams, Zomalt

Red (9th): Boyd, Brown, Computer Science, Douhan, Downey, Gogos, Landin, McKenzie, Russo, Sinohuiz, Towne,

Green (10th): Berrelleza, Bowen, Cralle, Haegar, Rainwater, Rosado, Ward

Orange Vista High School

“Enter to Learn, Leave to Achieve”

Advisory Intro

A. Entering the Room

This will be our students first time on campus and we are not used to the numbering system of the buildings. Please stand outside your door and help navigate the new campus. This will help in getting the students in the classroom in a timely manner. If you don't have an advisory, please help direct students as well monitor during Recess.

B. Take Attendance

Please take attendance by 7:55am

C. Hand out Wristbands

In your manila envelope you will receive the number of wristbands according to your student roster (+2...just in case). Due to the various locations students are assigned, we will use a wristband tracking system. Each student will be wearing an identifiable wristband that determines which session they are assigned to. If a student loses a wristband during the day, please mark their hand with their color wristband.

D. Teacher Introduction

Let your students know a little bit about you:

Name, subjects taught, how long teaching, college(s) attended, personal life, etc.

Believe it or not this goes a long way. They like to know that we are human.

Note: T- Trust, E- Effort, A- Attitude, M-Mechanics

E. Schedule for the Day

This day is a first for many, so please tell the students what to expect throughout the day. Script: They will attend a series of 4 rotations this morning, all different in purpose. There will be a 5 minute break in between each rotation but they are expected to report back to their Advisory class at the beginning of each session; once you have all students please proceed with the schedule.

F. Exiting the Room

As students leave your room, please check to make sure they are wearing their wristband. Something quirky could be, giving each student a High Five as they exit or bring them a special treat as they exit, something with a little flare to remember you. While we are checking in with them personally, they are feeling the LOVE.