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California
Association Of
Directors Of
Activities

SERIES 2019 - 2020 | VOLUME 119 | ISSUE 1



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PRESIDENT'S MESSAGE

MARGARET NOROIAN

CADA President
president@cada1.org

As the 2019-2020 school year begins, we will all experience a fresh start... a clean canvas where we can create a picture of what we expect our year to be. Starting a new each year is an opportunity to provide a warm, welcoming classroom and school where learning, leadership, and service go hand in hand. As we plan for the first day of school, remember to make expectations for our students realistic and manageable for their busy lives. Plan engaging ways for our students to develop the skills needed

to create activities and events that will be memorable for the entire student body, to better serve their school and communities, and to continue to develop the connections that allow talented, thoughtful, and generous young people to take meaningful action through their leadership participation. Engaged students create vibrant and thriving schools and communities and a better world.

The real work of shaping the year lies in our leadership classes, where we must do the most to adapt to today's changing



realities. While the class remains the core of our leadership experience, we need to be far more creative and flexible in deciding what an activity or event can be, how it meets the needs of our student population, and even what can be considered an activity/event. Our students need to be organized, strategic and innovative in how they approach things like homecoming, holiday and cultural celebrations, and student recognition. The decisions that are made will forge wider and deeper connections with our school and communities and form new models that will attract and engage more—and a more diverse—group of students. Leadership is a family. Yet too often, the structure of being a part of leadership or the demands of leadership seem to put participation in leadership programs out of reach for some students. Our leadership programs can and should be an experience that complements our students and their family lives instead of competing with them.

To that end, what if we introduced several blank books on our campuses. Place them in strategic places: the entrance to the school, the library, the cafeteria, the office, the staff lounge, etc. Invite every student and staff member to write what they want/need from their

school, things that are practical. Let's think...

"This year, what do I want this school to look like?"

Each week have the Leadership class read what students and staff have written and find ways to incorporate those things in their goals for the year. Encourage students and staff to read what others are writing in the books and then write again, as others might too. Perhaps, for example, based on what people express, the Leadership program provides charging stations or hydration stations at several locations on campus. Or you might find a need to provide an opportunity to discuss and support mental health issues on campus. Who knows?

Our work is serious work, attempting to listen to what our students and staff are inviting us to do or provide. It requires respect and openness. We will not always agree with one another, but let us proceed in a way that reflects the kind of school community we hope to be. So, the ground rules are two: first, we remember that each person is taking risks, writing with good-will, and being generous in sharing his or her deepest

desires; for that reason we will read and listen to what we read with respect. Second, we will not comment on or debate what others write in the books. Let us try to make room in our hearts for everything that students or staff members hope for, whether we agree with it or not, whether it makes us happy or not. Let us provide a bold, concrete, out-of-the-box opportunity to listen to one another and act upon their needs if possible.

Finally, as we approach a new decade, let us strengthen the ways that we connect to our schools, communities, CADA Areas, and the CADA organization. Let us network professionally with CADA to build strong and lasting relationships. Membership in CADA connects you with a state, national, and global community of leadership minded people. Our CADA service connects us to people who share our values, who want to take action for a better world. It connects us to people who we would never otherwise meet, who are more like us that we could have imagined. And it connects us to people who need our help, allowing us to change the lives of our students and the lives of all students on our campuses.

Our Leaderships students remind us that:



"I wear Leadership."

"Leadership is my lifestyle."

"Leadership has completely changed my outlook on life."

"I'm the Leadership brand."

"If you're looking for what Leadership is, I'm it!!"

Wishing each of you a successful and meaningful 2019-2020 year!

SEL, InspirED, and Grossmont



Jeremy Hersch
Activity Director at Grossmont HS
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"I've learned that people will forget what you said, people will forget what you did, but people will never forget how you made them feel."
- Maya Angelou

One of the goals of SEL (Social Emotional Learning) is for teaching staff to become aware of their own emotions and of how students are feeling. Teachers can then recognize how a student is feeling and have authentic interactions. According to Lori Nathanson of the Yale Center for Emotional Intelligence, "How educators and students process and respond to emotions can either enhance or impede

the development of the whole child. Therefore, there is a direct correlation between this understanding of emotion to student academic achievement. Moreover, the results of a meta-analysis showed schools that integrate a systematic process for developing students' social and emotional competencies have increases in academic success, improvements in student-teacher relationship quality, and decreases in problem behaviors." When students understand

how they are feeling, they can begin to relate to others in a constructive way. When students can then articulate to their teachers and peers how they are feeling, instead of lashing out with inappropriate behaviors, teachers can then support them in the way that they need. If students feel supported and understood by their teachers, academic achievement will improve because the behavioral and classroom management challenges will be minimized so teachers can then deliver their content more efficiently.

At Grossmont High School, we are starting the third year of our SEL journey. We have had our highs and lows but have seen some very positive returns on our work with the emotions of our staff and students. I am proud that over the

last two years we have grown our SEL and Student Recognition Programs. We have seen our daily attendance numbers increase and our truancy rate decrease by 2% with the implementation of our PRIDE program over the past 3 years. Our attendance rate is the best in our district.

As schools begin to incorporate SEL strategies, other prominent issues will be simultaneously addressed. Problems such as bullying, cyber bullying, and suicide can all be tackled by SEL. SEL allows both students and teachers to recognize, understand, and label their emotions.

Students who have a better understanding of their emotions will seek more positive outlets to express their emotions and steer away from negative actions like bullying.

In addition, students will be less likely to go online to figure out how they are feeling thereby limiting negativity online between students. Lastly, if teachers are more in tune with the emotions of their students, issues such as depression, anxiety, and stress can be readily identified and help can be sought more quickly for the student. This can lead to a drop in suicidal behavior.

For some amazing free resources and more information check out InspirEd and Yale Center for Emotional Intelligence visit <https://inspired.fb.com/> and <http://ei.yale.edu/>



CADA Memorial Scholarship

ATTENTION!

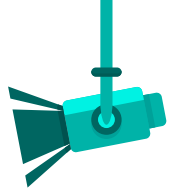
There is a new application and process for the CASL State Conference and CADA/CASL Camp scholarships at cada1.org/scholarships. The applications are now advisor recommended and limit one per school. We are hoping with this new process to give more full scholarships out to individuals. Deadlines have also been updated so please read.

CASL Deadline is October 30, 2019
Notification by November 14th, 2019

CAMP Deadline is March 15, 2020
Notification by April 3, 2020

CADA 2020 ANNUAL CONVENTION

SET THE STAGE: SHINE THE SPOTLIGHT



Allison Gaedeke
CADA President Elect
agadeke@cadaboard.org

Welcome back to campus CADA Friend!

As we start a new year, it is time to look ahead to the convention that will provide us with education, rejuvenation, and a wealth of new ideas. As you know, CADA helps our members improve campus culture for students across California. Our convention is a great place to check in with colleagues, become informed of the newest educational trends, and connect with vendors who can provide resources and services.

If you are a theater enthusiast, you probably remember outstanding performances by amazing actors. Beautiful stories were brought to life right before your eyes. But if you stopped to notice the magic that made those moments happen, you recognized colorful costumes, creative lighting, beautifully performed music, and a well-written script. Dozens of unsung heroes worked behind the scenes to allow every actor their moment to shine. Similarly, on our campuses, our ASBs work tirelessly to make outstanding experiences and create positive campus culture. This year, CADA will be using the metaphor of the theater to illustrate the important work that goes on behind the scenes in our educational communities to promote inclusion, unity, and harmony. This will all take place at our state convention, to be

held at the Grand Sierra Resort in Reno, Nevada, March 4 - 7, 2020.

We will kick off our program on **Wednesday morning** with five pre-conference sessions that address issues at the forefront of education. These will include a screening of the Hollywood film, Listen, with an important discussion about mental health, led by writer and director **Erahm Christopher**; introduction to curriculum that will encourage more participation in assemblies, spirit days, and overall campus culture, by speaker and author **Scott Backovich**; a comprehensive session where participants are introduced to the principles of restorative practices and are given the opportunity to experience them, led by **Debbi Holmerud**; an interactive journey to create portraits that help us deepen our understanding of connected humanity, facilitated by **Sharon DeMattia**; and a session that provides information necessary for today's school leaders in maintaining fiscal accountability, legal compliance, and accuracy, presented by **Michael Ammermon**. Following these pre-con sessions will be a workshop that gives an overview of the convention, CADA Talks, Master Activity Advisor certification courses, programs for new attendees to our convention, three daily morning workouts, a scholarship run, over one hundred workshops, Meet the Pros, the CADA Slam!, and an exhibit hall with hundreds of vendors who provide quality products and services. We will also have a special **panel for our administrators on Friday morning**.

In addition, thought provoking keynotes will be presented by four incredible speakers -- **Angela Duckworth** (author of the book "Grit"), **Mike Smith Live** (speaker, author, and founder of the non-profit The Rabble Mill), **The "Amazing" Tei Street** (noted speaker, author, and educational consultant), and **Erin Gruwell** (educator, author, and subject of the film, 'The Freedom Writers'). As the designers of campus culture, we need information that keeps us current with educational trends and practices. Each of our sessions is designed with this "why" in mind. Whether you have served as an educator for three months or thirty years, this is the conference that will provide you with incredible tools and resources!

Be sure to stay through Saturday this year! We will have a speaker panel - hosted by Mike Smith Live, that introduces you to five speakers whom you could invite to speak on your campus. Following the panel, you will have the opportunity to hear two of them. There will also be two additional workshop sessions, morning workout, and a delightful brunch! Stay tuned to our CADA publications for more details!

With gratitude, I happily serve you all this year. I look forward to meeting you in the months ahead at our area conferences. If you have ideas, questions, or concerns, please feel free to share them with me. Enjoy your busy Fall season at school and be sure to take in all of the precious moments that make our jobs so rewarding!



CASL STUDENT VOICE



Colin Culver
CASL Outreach Director
colin.culver@caslboard.com

As an organization, CASL has always strived to empower student leaders to get involved on their campus and community. Though students are able to be involved with CASL through our programs and serving on the CASL State Board, the opportunity to lead alongside CASL previously ended there. Due to this limitation, CASL saw the need to “Do Good Better” and focus on enabling all students by creating the Outreach Director position to facilitate student engagement. As this year’s CASL Outreach Director, I will be working with the CASL State Board to expand our student involvement program throughout the 2019-2020 school year.

CASL enables student leaders at the local, state-wide, and national

level through the many programs CASL coordinates. Locally, CASL hosts Leadership Development Days, a full day of curriculum-based learning arranged at a nearby school! Student leaders have the opportunity to volunteer at a Leadership Development Day near them. A common misconception is that only students from the host school can be a group leader, however, that is not the case! Any student can reach out and volunteer to be a part of an LDD. To find an LDD near you, visit cada1.org and click on “Leadership Development Days!”

At the state-wide level, students are encouraged to present at the CASL State Conference Meet the Pros session! Meet the Pros is a hallmark of the State Conference. Students share a ten minute presentation on a leadership-based subject they are passionate about to a group of ten fellow leaders from all over the state of California. Additionally, students who are looking to take their leadership to the next level have the opportunity to run for the CASL State Board. Meet the Pros and CASL State Board applications are released in October!

Finally, a new way to become in-the-know about CASL and to be informed when opportunities arise is to fill out a CASL Interest Form! Students who sign up to be part of this team of leaders will be notified of opportunities to stay involved with CASL throughout the school year. Opportunities vary, from presenting feedback with delegates from around the state of California on large scale zoom conference calls to working alongside the CASL State Board on projects to better our state. Visit our website at caslboard.com to fill out the form.

As an advisor, you have the power to provide these opportunities to your students. Share this article with your leadership team, your athletic captains, club members, WEB/LINK leaders or any student on your campus who has leadership potential. CASL stands for the California Association of Student Leaders, and we want to empower all student leaders on our campuses, not just our ASB students. I look forward to working alongside students on your campus throughout the year and seeing you at the 2020 Conference in Ontario, California.





CASL State Board • Morgan Raiala, President • Liberty High School

NORTHERN DIRECTOR

Daniel Barriga
Madera High School

Carson Carranza
Modesto High School

Isha Chander
Branham High School

Darius Jones
Central Coast New Tech
High school

Asmi Mukherjee
Foothill High School

Andrew Santana
Dinuba High School

Andrew Smith
Heritage High School

**NORTHERN FRESHMAN
DIRECTOR**

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Rio Americano High School

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Irene Kim
Ruben S Ayala High School

Axel Perez
MA Firebaugh High School

Tammy Pham
Etiwanda High School

Veronica Shepherd
Quartz Hill High School

Andres Torres
Valley View High School

**SOUTHERN FRESHMAN
DIRECTOR**

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Glendora High School

OUTREACH DIRECTOR

Colin Culver
Quartz Hill High School

WEB/MEDIA DIRECTORS

Jack Grove
Whitney High School

Lauren Nagel
Ayala High School

Dylan Loth
Lincoln High School

Bethany Yeung
Glendora High School

ADVISORY TEAM

Mikaela Ayala
Leadership Coach

Jose Dueñas
Balboa Middle School

Dylan Gadeke
CASL Advisory Team

Leah Grant
Ceres High School

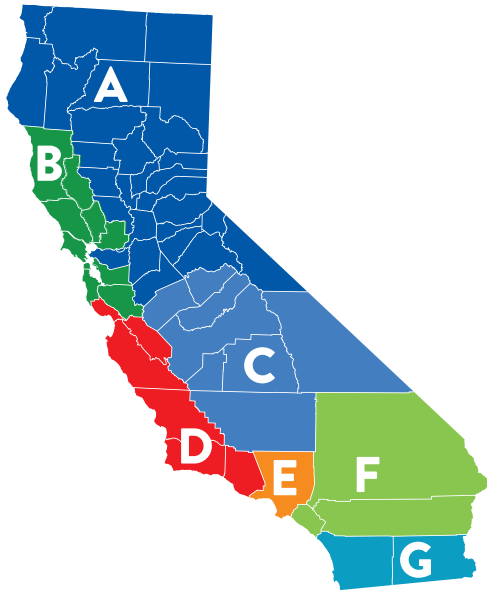
Brodie Kaster
Leadership Coach

Sandi Kurland
CASL State Coordinator

Ryan Willer
Irvington High School

CADA/CASL Comes to You!

Check out your area page for events near you!



AREA A

www.cada1.org/areaA

areaA@cada1.org

Counties: Del Norte, Siskiyou, Humboldt, Trinity, Shasta, Glenn, Tehama, Modoc, Lassen, Colusa, Plumas, Sierra, Sutter, Nevada, Yuba, Butte, Yolo, Sacramento, Placer, El Dorado, San Joaquin, Stanislaus, Contra Costa, Tuolumne, Amador, Alpine, Mono, Calaveras

AREA B

www.cada1.org/areaB

areaB@cada1.org

Counties: Mendocino, Lake, Sonoma, Napa, Solano, Marin, San Francisco, San Mateo, Alameda, Santa Clara

AREA C

www.cada1.org/areaC

areaC@cada1.org

Counties: Mariposa, Merced, Madera, Fresno, Kings, Tulare, Kern, Inyo

AREA D

www.cada1.org/areaD

areaD@cada1.org

Counties: Santa Cruz, Monterey, San Benito, San Luis Obispo, Santa Barbara, Ventura

AREA E

www.cada1.org/areaE

areaE@cada1.org

Counties: Los Angeles (North County), Los Angeles (South County), Los Angeles City

AREA F

www.cada1.org/areaF

areaF@cada1.org

Counties: San Bernardino, Riverside, Orange

AREA G

www.cada1.org/areaG

areaG@cada1.org

Counties: San Diego, Imperial

AREA EVENTS

AREA A

Area Coordinator
Linda Cooper
areaA@cada1.org

September 14, 2019
Advisors' Conference
Monterey Trail High School

October 1, 2019
Area A North State Student Leadership Conference - High School
Yolo County Fairgrounds

October 2, 2019
Area A North State Student Leadership Conference - Middle School
Yolo County Fairgrounds

May 5, 2020
Area A Central Valley Student Conference
Modesto Centre Plaza

LEADERSHIP DEVELOPMENT DAYS

Sept 5, 2019
Fortuna High School - HS Delegates

Sept 19, 2019
Edwin Markham Middle School - MS Delegates

Sept 25, 2019
University Preparatory School - MS Delegates

Oct 3, 2019
Bidwell JHS - JHS/MS Delegates

Oct 15, 2019
Hiram Johnson High School - HS Delegates Private

Nov 21, 2019
Summerville High School - MS & HS Delegates

Jan 15, 2020
Arden Middle School - MS Delegates

Jan 16, 2020
Mountain House High School - MS Delegates

Jan 30, 2020
Ygnacio Valley High School - MS Delegates

Jan 31, 2020
Heritage High School - MS Delegates

AREA B

Area Coordinator
Laura Castro
areaB@cada1.org

August 24, 2019
Area B Advisor Conference
Dave & Buster's

November 25, 2019
Area B Middle & High School Conference
James Logan High School

LEADERSHIP DEVELOPMENT DAYS

Sept 17, 2019
Westmoor High School - HS Delegates

Sept 27, 2019
Castillero Middle School - MS Delegates

Jan 8, 2020
John F. Kennedy High School - HS Delegates

Jan 17, 2020
Miller Middle School - MS Delegates

Feb 10, 2020
Branham High School - HS Delegates

April 15, 2020
Union Middle School - MS Delegates

INTERESTED IN HOSTING AN LDD AT YOUR SCHOOL SITE?

Visit cada1.org/LDD and click on "Host an LDD" in the left menu for all the details.

AREA C

Area Coordinator
Joe McMahon
areaC@cada1.org

October 21, 2019
Area C Middle & High School
Student Conference
Hanford West High School

December 3, 2019
Area C Advisor Conference
Clovis Rodeo Hall - Clovis, CA

LEADERSHIP DEVELOPMENT DAYS

Sept 23, 2019
Golden Valley High School -
HS Delegates Private

AREA D

Area Coordinator
Lisa Walters
areaD@cada1.org

September 21, 2019
Area D Advisor Conference
Pioneer Valley High School

September 24, 2019
Area D Central
Student Conference
Santa Maria Fairpark

October 1, 2019
Area D Northern
Student Conference
Salinas Community Center

November 5, 2019
Area D Southern
Student Conference
Ventura Fairgrounds

LEADERSHIP DEVELOPMENT DAYS

Sept 12, 2019
Pioneer Valley High School -
HS Athlete Delegates

Sept 13, 2019
Pioneer Valley High School -
HS AVID Delegates Private

Nov 5, 2019
Ventura Fairgrounds -
HS Delegates

Feb 11, 2020
Pajaro Valley High School -
MS Delegates

Apr 24, 2020
Santa Cruz High School -
HS Delegates

AREA E

Area Coordinator
Kara Johnson
areaE@cada1.org

September 14, 2019
Area E & F Advisor Conference
Dave & Buster's - Ontario, CA

October 3, 2019
Area E Student Conference
Pasadena Convention Center

February 4, 2020
Area E S.T.A.R.S. Conference
**Cal Poly Pomona Kellogg West
Conference Center**

LEADERSHIP DEVELOPMENT DAYS

Sept 10, 2019
Ayala High School - Chino Valley
USD HS Delegates Private

Oct 18, 2019
Lone Hill Middle School -
Elementary Delegates Private

Nov 6, 2019
Somerset Continuation HS -
Continuation HS Delegates

Nov 7, 2019
Canyon Hills Junior High School -
MS Delegates Private

Nov 14, 2019
Nobel Charter Middle School -
MS Delegates

Dec 4, 2019
Cactus Middle School -
MS Delegates Private

Dec 5, 2019
Quartz Hill High School -
MS Delegates

Jan 14, 2020
Chino Hills High School -
MS Delegates

Jan 24, 2020
Golden Valley High School -
HS Delegates Private

Feb 5, 2020
San Dimas High School -
Valle Vista League HS
Delegates Private

March 14, 2020
California Scholarship
Federation LDD -
HS Delegates Private

AREA F

Area Coordinator
Anthony Rogers
areaF@cada1.org

September 14, 2019
Area E & F Advisor Conference
Dave & Buster's - Ontario, CA

October 4, 2019
Area F Middle School
Student Conference
**The Grove Community
Church Center**

November 11, 2019
Area F Fall High School
Student Conference
Disneyland Resort & Hotel

LEADERSHIP DEVELOPMENT DAYS

Sept 16, 2019
Southshore Elementary -
Southshore Elementary
Delegates Private

Sept 30, 2019
Murrieta Mesa High School -
HS Delegates

Oct 9, 2019
Paloma Valley High School -
HS Delegates Private

Oct 10, 2019
Valencia High School -
MS Delegates

Oct 21, 2019
Las Flores Middle School -
MS Delegates

Nov 7, 2019
Yorba Linda Middle School -
MS Delegates

Nov 13, 2019
Poly Tech High School -
HS Delegates Private

Jan 6, 2020
Orange Vista High School -
Staff Delegates Private

Jan 22, 2020
Vista Murrieta High School -
HS Delegates

Jan 24, 2020
Temecula Middle School -
MS Delegates

Jan 30, 2020
CASL Regional Conference |
Venue - Thomas Lasorda Field
House - MS Delegates

Feb 12, 2020
El Dorado High School -
AVID 7th Delegates Private

Feb 19, 2020
El Dorado High School -
AVID 8th Delegates Private

Feb 19, 2020
Valley View High School -
HS Delegates

AREA G

Area Coordinator
Bonnie Bagheri
areaG@cada1.org

September 25, 2019
Area G Middle School Student
Leadership Conference
Del Mar Fairgrounds

September 25, 2019
Area G High School Student
Leadership Conference
Del Mar Fairgrounds

November 13, 2019
Area G Advisor Conference
Madison High School

LEADERSHIP DEVELOPMENT DAYS

Oct 24, 2019
Chavez Middle School -
MS Delegates

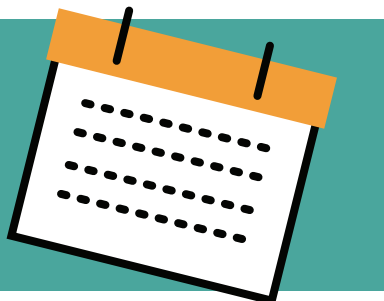
Nov 19, 2019
Santana High School -
HS Delegates Private

Dec 5, 2019
Palm Middle School -
MS Delegates

Jan 23, 2020
Mesa Verde Middle School -
MS Delegates

April 30, 2020
Madison High School -
HS Delegates

May 19, 2020
San Marcos High School -
HS Delegates



GUARANTEEING OPPORTUNITIES FOR STUDENT VOICE TO BE HEARD



Lindsey Charron
CADA Public Information Coordinator
pic@cada1.org

The start of a new school year is a perfect time to implement new ways and methods to make sure that all students feel connected to your school site and are given opportunities for input to help improve school culture and climate. Most students will disengage and be unwilling to participate in the activities you plan if they do not feel as though they are given opportunities to offer their own ideas and feedback. Listed below are a number of different ways that you can make sure all students (your extroverts and introverts) on your campus have ways to share their voice.



CREATE A STUDENT SENATE

If you would like to create ways in which more students have a chance to serve in a leadership role on your campus, consider creating a student senate. If you have a study hall, home room, or silent reading period, have each class select one member to serve as the representative for that group. Each month, schedule a meeting that invites the student senate representatives to meet with your executive board, members of administration, and your counselors. Have the student senate present concerns, questions, or ideas that members of their classes have discussed with them. Make sure your secretary documents these meetings, and then share the notes with staff as well so that they are aware of the concerns students are discussing.

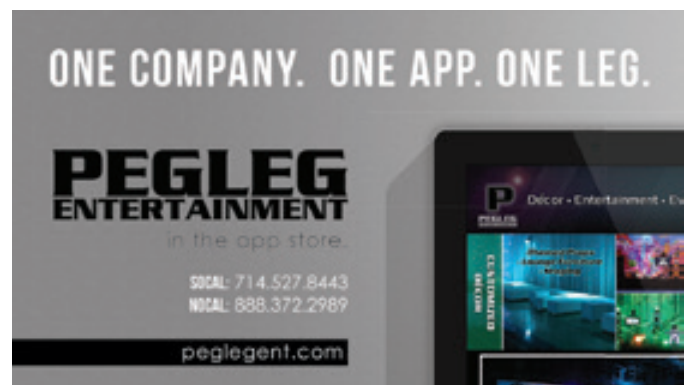
CREATE GOOGLE FORMS

Make sure your student leadership class creates forms that survey the student body about events that have taken place if not quarterly, at least once a semester. You can also create a form that you could link up on your activities page that allows students to suggest songs they would like to hear during noontime activities, games they might like to play, or other ideas for events. Turn notification settings on in the form so that you receive an email when a new response is submitted.

FLIPGRID

We posted an article last year about Flipgrid, and if you have not jumped on the Flipgrid train, now is the time. Flipgrid is a free website and app that allows students to record video responses to prompts. They have recently updated their app to include transcription of audio, augmented reality features, and a whiteboard option for students to provide more context with their responses. As the activity director, you could send a prompt out to the student body so that they could share their responses with you. Within settings you can limit viewership so that only you can view the responses. This might be a great option for your introverts on campus.

Whatever option you choose to explore, make sure there are opportunities for all students to voice opinions on your campus.





2020 CADA STATE CONVENTION

March 4th - 7th

Grand Sierra Resort
Reno, NV

Open Casting Call:

Seeking presenters who are enthusiastic, informed, and inspirational. Apply today at www.cada1.org/presenters



National School Studios

Southern California

Christina Tan - 310.990.6235

Northern California

Jack Schlicting - 510.372.1577



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LEADERSHIP DEVELOPMENT DAYS

Led by educators with more than 10,000 hours in leadership training experience, Leadership Development Days provide opportunities for elementary, middle, and high school students to become inspired and contribute to the betterment of their campus and communities.

The day-long event utilizes experiential learning activities to unite students and develop lifelong skills. The curriculum is centered around learning effective communication, cultural competencies, connecting to others, individualism vs. collectivism, expanding the leadership base, perseverance, and courage to become the best version of yourself.

LET'S MOVE FORWARD TO CREATE BETTER LEADERS WHO SERVE EVERYONE ON OUR CAMPUS.

For a more updated list or to host a Leadership Development Day, contact Sandra Kurland at leadership@cada1.org or visit cada1.org/ldd



FIND AN LDD NEAR YOU!

AREA A

AUGUST 9, 2019 - GLEN EDWARDS MIDDLE SCHOOL - PRIVATE | ORIENTATION
SEPTEMBER 5, 2019 - FORTUNA HIGH SCHOOL - HS DELEGATES
SEPTEMBER 19, 2019 - EDWIN MARKHAM MIDDLE SCHOOL - MS DELEGATES
SEPTEMBER 25, 2019 - UNIVERSITY PREPARATORY SCHOOL - MS DELEGATES
OCTOBER 3, 2019 - BIDWELL MIDDLE SCHOOL - MS DELEGATES
OCTOBER 15, 2019 - HIRAM JOHNSON SCHOOL - PRIVATE
NOVEMBER 21, 2019 - SUMMERVILLE HIGH SCHOOL - MS & HS DELEGATES
JANUARY 15, 2020 - ARDEN MIDDLE SCHOOL - MS DELEGATES
JANUARY 16, 2020 - MT. HOUSE HIGH SCHOOL - MS DELEGATES
JANUARY 30, 2020 - YGNACIO VALLEY HIGH SCHOOL - MS DELEGATES
JANUARY 31, 2020 - HERITAGE HIGH SCHOOL - MS DELEGATES



AREA C

AUGUST 30, 2019 - BISHOP UNION HIGH SCHOOL - HS DELEGATES
SEPTEMBER 23, 2019 - GOLDEN VALLEY HIGH SCHOOL - PRIVATE

AREA E

AUGUST 22, 2019 - HIGHLAND HIGH SCHOOL - PRIVATE
SEPTEMBER 10, 2019 - AYALA HIGH SCHOOL - PRIVATE | CHINO VALLEY USD
OCTOBER 18, 2019 - LONE HILL MIDDLE SCHOOL - PRIVATE
NOVEMBER 6, 2019 - SOMERSET CONTINUATION HIGH SCHOOL - PUBLIC
NOVEMBER 7, 2019 - CANYON HILLS JUNIOR HIGH SCHOOL - PRIVATE
NOVEMBER 14, 2019 - NOBEL CHARTER MIDDLE SCHOOL - MS DELEGATES
DECEMBER 4, 2019 - CACTUS INTERMEDIATE SCHOOL - PALMDALE SCHOOL DISTRICT
DECEMBER 5, 2019 - QUARTZ HILL HIGH SCHOOL - MS DELEGATES
JANUARY 24, 2020 - GOLDEN VALLEY HIGH SCHOOL - PRIVATE
FEBRUARY 5, 2020 - SAN DIMAS HIGH SCHOOL - VALLE VISTA LEAGUE HS DELEGATES

AREA B

AUGUST 20, 2019 - CAROLYN CLARK ELEMENTARY - MS DELEGATES
SEPTEMBER 17, 2019 - WESTMOOR HIGH SCHOOL - HS DELEGATES
SEPTEMBER 27, 2019 - CASTILLERO MIDDLE SCHOOL - MS DELEGATES
JANUARY 8, 2020 - JOHN F. KENNEDY HIGH SCHOOL - HS DELEGATES
JANUARY 17, 2020 - MILLER MIDDLE SCHOOL - MS DELEGATES
FEBRUARY 10, 2020 - BRANHAM HIGH SCHOOL - HS DELEGATES
APRIL 15, 2020 - UNION MIDDLE SCHOOL - MS DELEGATES

AREA D

SEPTEMBER 12, 2019 - PIONEER VALLEY HIGH SCHOOL - HS ATHLETES
SEPTEMBER 13, 2019 - PIONEER VALLEY HIGH SCHOOL - PRIVATE
NOVEMBER 5, 2019 - VENTURA FAIRGROUNDS - HS DELEGATES
FEBRUARY 11, 2020 - PAJARO VALLEY HIGH SCHOOL - MS DELEGATES
APRIL 24, 2020 - SANTA CRUZ HIGH SCHOOL - HS DELEGATES



AREA G

AUGUST 8, 2019 - CALIFORNIA MILITARY INSTITUTE - PRIVATE | FIRST DAY OF SCHOOL
OCTOBER 24, 2019 - CESAR CHAVEZ MIDDLE SCHOOL - MS DELEGATES
NOVEMBER 19, 2019 - SANTANA HIGH SCHOOL - PRIVATE
JANUARY 23, 2020 - MESA VERDE MIDDLE SCHOOL - MS DELEGATES
APRIL 30, 2020 - MADISON HIGH SCHOOL - HS DELEGATES
MAY 19, 2020 - SAN MARCOS HIGH SCHOOL - HS DELEGATES

AREA F

AUGUST 12, 2019 - ORANGE VISTA HIGH SCHOOL - PRIVATE | STAFF TRAINING
AUGUST 13, 2019 - SANTIAGO HIGH SCHOOL - PRIVATE
AUGUST 16, 2019 - TEMESCAL CANYON HIGH SCHOOL - PRIVATE
AUGUST 21, 2019 - AUHSD | OXFORD ACADEMY- AUHSD MS DELEGATES
AUGUST 28, 2019 - CATHEDRAL CITY HIGH SCHOOL - MS DELEGATES
SEPTEMBER 16, 2019 - SOUTHSORE ELEMENTARY - PRIVATE | ELEMENTARY DELEGATES
SEPTEMBER 30, 2019 - MURRIETA MESA HIGH SCHOOL - HS DELEGATES
OCTOBER 9, 2019 - PALOMA VALLEY HIGH SCHOOL - PRIVATE
OCTOBER 10, 2019 - VALENCIA HIGH SCHOOL - MS DELEGATES
OCTOBER 21, 2019 - LAS FLORES MIDDLE SCHOOL - MS DELEGATES
NOVEMBER 7, 2019 - YORBA LINDA MIDDLE SCHOOL - MS DELEGATES
NOVEMBER 13, 2019 - POLY TECH HIGH SCHOOL - PRIVATE
JANUARY 22, 2020 - VISTA MURRIETA HIGH SCHOOL - HS DELEGATES
JANUARY 24, 2020 - TEMECULA MIDDLE SCHOOL - MS DELEGATES
JANUARY 30, 2020 - CASL REGIONAL CONFERENCE - MS DELEGATES
FEBRUARY 12, 2020 - EL DORADO HS - PRIVATE | 7TH GRADE AVID
FEBRUARY 19, 2020 - EL DORADO HS - PRIVATE | 8TH GRADE AVID
FEBRUARY 19, 2020 - VALLEY VIEW HIGH SCHOOL - HS DELEGATES

CADA/CASL LEADERSHIP CAMPS

CURRICULUM FOCUS: RESILIENCE

Laura Saldaña

CADA Camp Curriculum Director
Activities Director at Westmont HS
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This summer, CADA/CASL Leadership Camps brought students together for a metaphorical marathon of experiences, from incredible speakers and networking, to event planning. Not only did the students plan many of the important aspects of camp, they also deepened their personal leadership skills.

Using the theme, “The Leadership Marathon,” we worked to increase students’ capacity to “Go the Distance” as a leader. The first curricular lesson focused on vision, encouraging students to imagine where they want to get and to develop the steps they need to get there. Our next lesson was about grit or how to maintain the motivation to keep working toward their goals. Students developed mile markers to help them along the race. The final lesson was about developing

resilience - the ability to overcome the hurdles that come their way.

The resilience lesson begins with students having 60 seconds to find as many words as possible on a word search. As soon as the timer begins, the leader plays a completely unrelated but compelling movie clip as a distraction. Students count how many words they can find and record their number. After that, students complete a second word search without distraction. Inevitably, they find more words the second time even though the word search is harder. From this, we point out that we must remain focused on our goals if we want to reach them.

From here, students choose a personal goal they are pursuing and list 3-5 hurdles they will encounter along the way. They work with a partner to decide if each hurdle is based on fact or feeling. By determining the nature of the obstacle, students are better able to come up with a plan to overcome it. If a hurdle is based on feeling, it can often be

solved by talking through the issue and rationalizing how the feeling shouldn’t hold the student back. If it is based on fact, students can identify steps to tackle the problem and move forward.

Next students form small groups and have 60 seconds to plan a dance. While they are working, interrupt and yell out an issue that they will have to solve (their venue is double booked, it is raining, etc.) Each time that you announce a problem, give them 20 seconds to come up with a solution. The final difficulty should be that the DJ didn’t show up. Most groups will solve this problem by saying that they will use a playlist for music. Lead a discussion from this about how it is much easier to have a playlist in advance just in case there are issues instead of scrambling to create one last minute.

Finally, each student comes up with a few ideas of things that could go wrong on the way to their personal goal and plan in advance how to prepare for these obstacles.



By remaining focused, determining the nature of their hurdles, and planning ahead, students can develop resilience and continue to race toward their goals.

Hopefully this lesson and the camp experience will help all of our leaders to “go the distance” this year. If you would like to access resources related to this resilience lesson to use in your classroom, please visit the CADA Resource Library at cada1.org/resourcelibrary and enter the keywords Resilience Camp 2019. For more information about our CADA/CASL Summer Leadership Camps, please visit cada1.org/leadershipcamps.



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July 11-14 High School Camp 2

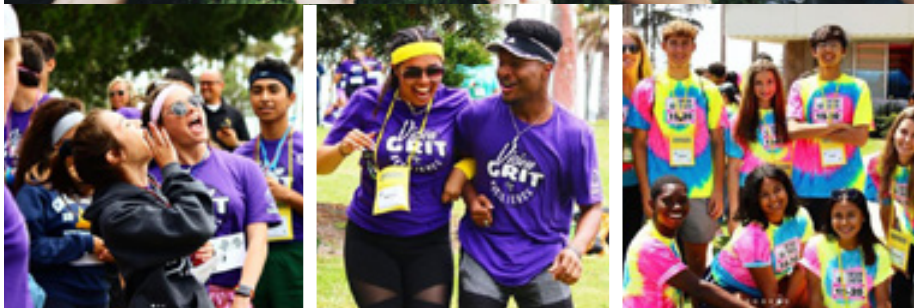
July 16-19 High School Camp 3

July 21-23 Middle School Camp

Registration opens in January

For Updates & Conference Information Visit Us at

www.cada1.org/leadershipcamps



ICE-BREAKER IDEAS

Kara Johnson

Activities Director at
William J. "Pete" Knight High School
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Fast Fingers

Get in groups of 2. Hand behind back, pick a number between 1 and 5 (no "0" allowed). Add up the total displayed from each partner's hand. Play 2-3 rounds.

"AP" level – two hands 1-10 ("0" is allowed on one hand). Play 2-3 rounds.



Do You Love Your Neighbor?

Form a large circle (works well with large groups). One person starts and says "Do you love your neighbor?" the group then repeats "Yes, I love my neighbor". Then they say "Do you love your neighbor _____?" adding some characteristic (who has a pet, who is wearing black, who has on flip flops, who hates math, etc.). All those that have the characteristic must go into the center of the circle and find another spot while those that didn't move squeeze in closer with the people next to them to make a smaller circle. Those that don't find a spot are now the speakers in the center of the circle choosing the next characteristic to move people.



Pst, Pst, Ding, Dong

Get into a circle. One person starts by putting their hand underneath their nose (like a mustache) and pointing either to the left or the right and saying "pst". Then the person in the direction they pointed repeats "pst". This continues around the circle. If someone makes a mistake or doesn't reply in a timely matter, they then change to having to say "pst, pst". For those that make the third mistake, they move onto "ding" and finally "dong".

Bulls Eye

Form groups of 10-20 people. Everyone starts by looking down on the ground. One person in the group say "3, 2, 1" then everyone looks up and directs their attention to one person. If two people make eye contact, they then leave the circle and "get to know each other" (name, grade, school, etc.). This continues until everyone has a partner, or there is an "odd man out" (the winner).

Missing Identity – Snowball Fight

Materials needed are paper and writing utensils. Students write down 3 facts about themselves that makes them who they are without anyone seeing what they are writing. Then they crumple it up and throw at each other. Grab a new identity and find the correct person. Share the information they learned about their new person to the group.

Index Finger Grab

Stand in a circle facing the center. Place your right hand, elbow bent, palm up, to their front/right side. Place your left index finger in the palm on the person on the left. On the count of 3, try to lift your index finger out of your neighbor's palm before your neighbor can grab it. Do 3-4 times, switch hands.



Howdy, Howdy, Howdy

Works well with 20-40 people. Form a circle – holding hands with everyone but the "Howdy" person. The "Howdy" person, circles the group (similar to duck, duck, goose). They then tap a person. The two people circle in opposite directions, when they meet up they shake hands and say "howdy, howdy, howdy". They then continue on the path to be the first person back in the empty spot.

Group Juggling

This is a great, high-energy active icebreaker activity that helps participants learn the names of the other people in the group. It works best when it is played in groups of about 15-20 people. If you have more than this number of players, you can divide into smaller groups. This game can also serve as a teambuilding activity if people do not know each other well.

Setup:

This game is best played outside in a grassy area, or in a large, open space indoors. You will need several soft balls/tennis balls or other soft fun objects, like rubber chickens and stuffed animals. Dog toys (preferably unused) make great choices too, as they usually come with great sound effects. Bowling balls are not recommended.

Instructions:

Ask the group to form a large circle, with everyone facing the center. Start by tossing the ball across the circle to another person. As you toss, say the name of the person to whom you are tossing. This lets them know the ball is coming to them and lets everyone hear their name. Once that person

catches (or retrieves) the ball, they pick someone else, shout their name and toss them the ball. Play continues with the one ball until it makes it to everyone in the group. Once someone has received the ball, they cannot get it again. Last person in the group throws it back to the group leader. Practice the pattern a few times, always tossing to and receiving from the same person in the group. Once your group has the pattern down, start adding additional balls/objects, this is where the mayhem really begins. Keep going, try to get at least five objects going at once. Feel free to try again with a new pattern and mix it up. This game takes about 10 minutes in a group of 20-30 people. If you have more than 30 players, consider dividing into two circles to keep the throws within easy catch and toss range. If having too many objects makes the game too chaotic for your group, you may also reduce down to one ball.



Never Have I Ever

This is an icebreaker game that helps people get to know each other better. Everyone sits in a circle and take turns saying something they have never done. Each player starts with ten fingers showing. Each time someone says something that you've done, you drop a finger. The goal is to be the last player remaining. This get-to-know-you game can be played indoors or outdoors. The recommended number of people for this game is ten to fifteen, but all group sizes can play by dividing into appropriate sized groups. Recommended age is 8 and up. No special materials are required.

Instructions:

Instruct everyone to sit in a circle. If you have an extremely large group, tell people to form smaller circles of about ten to fifteen people. To start each round, each player holds out all ten fingers and places them on the floor. Go around the circle and one at a time, each person announces something that they have never done, beginning the sentence with the phrase "Never have I ever..." For example, a person could say, "Never have I ever been to Europe." For each statement that is said, all the other players drop a finger if they have done that statement. So, if three other people have been to Europe before, those three people must put down a finger, leaving them with nine fingers. The goal is to stay in the game the longest (to be the last person with fingers remaining). To win, it's a good strategy to say statements that most people have done, but you haven't. Playing this game, along with the benefit of getting to know each others' experiences better, can be very humorous (e.g. saying silly statements such as, "Never have I ever skipped a class in school" or "Never have I ever soiled my pants." Have fun with it!



Text Talking Activity

Get in pairs (someone with same last number in their street address as you). Stand back to back. The person whose b-day is closer to January will ask questions first.

- Ask Question
- Person Answers
- Reply Back in Emoji



Sample Questions – “What is your favorite movie and why?“, “Other than leadership, what’s your favorite class at school?”

Who Done It (Whodunit)

Who Done It? is an icebreaker that reveals interesting (and sometimes incredible) things people have done. It’s a simple guessing game that is straightforward to play. This game is a get-to-know-you style icebreaker in which players try to guess which person corresponds to each item written on notecards. The recommended group size is a medium sized group of about eight to sixteen people, although the game can be adapted to accommodate other sized groups. Playing this icebreaker indoors is most ideal. Materials required are: several notecards and pens. Who Done It? is playable by all ages, including college students and adults in corporate settings.

Setup and Gameplay:

This game can be played individually or with two teams. For extremely large groups, choose ten volunteers and split them into two teams of five. To set up the game, pass out an index card and a pen for each participant. Ask each person to write down something interesting they have done. Examples include the following:

- I went skydiving once.
- I have ridden an elephant.
- I collect fingernail clippings.

- I lived in seven different states.
- I ate bugs before.

Try to instruct people to write a fact that most people don’t already know - the sillier (or more unbelievable) the better. Collect all the cards (separate them into two piles if two teams are playing). Shuffle the cards and then pass them back out. Each person (or team) takes turns reading aloud their card and then the reader must guess whose fact he or she read. After he or she guesses, the guessed person simply says “yes” or “no”. If the person guesses correctly, the guessed person can briefly explain what they wrote (if desired). The guessing continues until all cards are exhausted. Everyone reveals who wrote which card at the end.

The Who Done It? game is a good, simple get-to-know-you game that is especially good for groups with new people, or for whenever you wish to help people get to know each other better to break the ice. Sometimes humorous facts can be revealed, leading people to exclaim, “You did WHAT?”



Two Truths and a Lie

It’s a classic get-to-know-you icebreaker. Players tell two truths and one lie. The object of the game is to determine which statement is the false one. Interesting variations of this game are provided below. This game is a get-to-know-you icebreaker. Recommended group size is: small, medium, or large. Works best with 6-10 people. Any indoor setting will work. No special materials are needed, although pencil and paper is optional. For all ages.

Instructions:

For Two Truths and a Lie ask all players to arrange themselves in a circle. Instruct each player to think of three statements about themselves. Two must be true statements, and one must be false. For each person, he or she shares the three statements (in any order) to the group. The goal of the icebreaker game is to determine which statement is false. The group votes on which one they feel is a lie, and at the end of each round, the person reveals which one was the lie.

Variations to Try:

“Two Truths and a Dream Wish.” - An interesting variation of Two Truths and a Lie is “Two Truths and a Dream Wish.” Instead of telling a lie, a person says a wish. That is, something that is not true — yet something that the person wishes to be true. For example, someone that has never been to Europe might say: “I often travel to Europe for vacation.” This interesting spin on the icebreaker can often lead to unexpected, fascinating results, as people often share touching wishes about themselves.



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NATSTUCO RECAP

Sandra Kurland

Leadership Development Coordinator
leadership@cada1.org

The Forging Student Leaders National Student Council Conference held this summer, June 24-26, 2019, was a time for students to expand their leadership potential and network with students from across the nation! Sponsored by the National Student Council (NatStuCo) and hosted by South Fayette High School in McDonald, Pennsylvania, CASL selected a group of 12 students to represent the California delegation. CASL President, Morgan Rajala, presented a workshop at the conference, attended a special session for all State Presidents, and carried the California flag in the opening session.

Congratulations to CADA Area A Council Member Corissa Stobing for representing us as the California Region 7 Warren Shull Award recipient! Also joining us from the CADA Board as a part of the California delegation were Allison Gadeke, Margaret Noroian, Anthony Rogers, Lisa Walters, and Debi Weiss. Thanks to all for making it a memorable experience!

Join us for the 2020 NatStuCo Conference
June 19-24 in Denver, Colorado!

For more details contact:

Sandra Kurland

California Executive Director
leadership@cada1.org

Who is eligible? Students entering grades 9-12 from a CADA/CASL & NASSP Member School in the fall of 2020 are eligible to apply.

How do I apply? Fill out the application online (www.casl1.org) along with a one page essay and a \$600 deposit by February 3, 2020. A second deposit of \$600 is due on April 3, 2020.

Here is what the California delegation had to say about their 2019 NatStuCo experience:

The 2019 NatStuCo Conference was easily one of the most rewarding and eye-opening experiences of my life. Entering my final year of high school and my last year serving on the CASL State Board, I am eternally grateful for the opportunities I have been granted because of my involvement with CASL and student leadership. During the duration of this three day conference, I was able to network with students from all over the United States and Puerto Rico who share similar interests. The three conference days were filled with attending workshops, listening to speakers, engaging in discussions with fellow delegates, and participating in a service project. The California delegation had the opportunity to connect with students from all over the nation by exchanging ideas, sharing goals, and empowering each other to create positive

change in their communities and on their campuses.

Of the many opportunities NatStuCo offers, listening to renowned guest speakers may have been the most impactful. Hearing from Dr. Deborah Gilboa, known for her appearances on NBC's "TODAY", reminded me of the importance of resilience; the ability to bounce back and recover from a setback, which is especially important in a world that is so fast-paced. I am incredibly excited to implement the newfound knowledge I gained at NatStuCo within my own community and CASL in the coming year. Thank you, CASL and NatStuCo, for an unforgettable experience with inspiring student leaders from across the nation!

Morgan Rajala | Liberty High School
CASL State President

Having been involved with student leadership since middle school, I have always believed the peak of my experience as a leader was at the CASL State Conference, but there was even more! The NatStuCo National Conference was an immersive convention that allowed me to network with leaders, listen to noteworthy speakers, and understand what other

student leaders were doing around the country, truly teaching me the importance that there are so many possibilities and ideas out there. Take your leadership to the next level at NatStuCo!

Dylan Loth | Lincoln High School
CASL Media Director

This year's NatStuCo Conference was an amazing experience for students and advisors alike. It provided a unique opportunity to network with leaders from across the nation. Our California delegates were able to share their ideas and gain new perspective from peers who have common goals and ideals.

I am proud that CADA helps to sponsor the journey of our young leaders as they expand their horizons and grow their skills. If you are an advisor who wants to help your students further develop their passion for leadership, the NatStuCo Conference is an exceptional way to do so. I hope you will help provide them

with the opportunity as part of next year's delegation to Colorado!

Congratulations to this year's amazing team of student delegates. I'm so proud of each and every one of you for the outstanding representation you provided on behalf of California's student leaders in Pittsburgh! And to California's NatStuCo Executive Director, CADA's own Sandi Kurland, thank you for preparing, inspiring and encouraging our students to reach their highest leadership potential at the local, state, and national levels!


Allison Gadeke | Sierra Middle School
Activities Director
CADA President Elect




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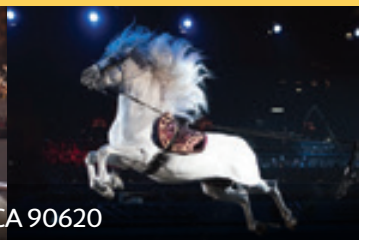
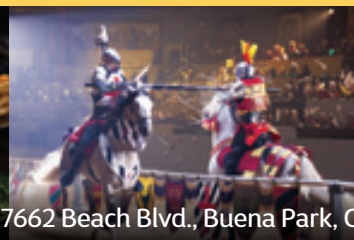
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2019 CASL CONFERENCE RECAP



Sandra Kurland

Leadership Development Coordinator
leadership@cada1.org

“The CASL Rapids...Lean in Together”

State Conference is now behind us and our mission to teach about shared ownership over the three days we spent with your crew was accomplished! I hope you and your team departed the journey more educated, more inspired and more determined to return to your campus and create the most inclusive student body which leans in together at every classification of difficulty and victory.

In attempts to move campus culture forward, we need more people in the raft and fewer spectators on the land. A kind of “don’t do anything for us without us” philosophy if you will. As the leadership crews are often the ones in the raft, we must create strategies which give others ownership on the ride. This is the only way to create sustainable impact. Every school will have their own rapid classifications ranging from moving along slowly (Level 1 Rapids) to those with extremes of difficulty and unpredictability, (Level 5) and we can all imagine the falls that have never been attempted (Level 6). Yet as we become teams of experts and understand what

makes the ride the most successful and eventually navigate the greatest journey of all, we will begin to notice the significant change of everyone in the raft.

Our curriculum we worked on all year focused on this idea of shared ownership, giving every student the opportunity to learn how to create more stakeholders on the campus. The most impactful leaders are not always the ones out front, leading, with a following behind them. They are the ones helping the followers to become leaders themselves, providing a safe place for others to contribute. A sense of common purpose and a growing feeling of achievement help everyone play a vital role and allow more students to become more connected. Once the leaders on the campus are given the right resources and training, they are equipped to create the environment in which others can thrive. It’s time to lean in together to make this movement happen.

All of our curriculum from this year can be found at caslboard.com under resources. We had a sold-out conference with 2,128 passionate students and advisors representing 155 schools with us at our new venue, the Santa Clara Convention Center. Including the CASL board, support team, and speakers, we managed to host 2,203 people onsite.

Everyone stayed engaged every step of the way - from the workshops, to Meet

the Pro’s, to the Service Project (PenPal Schools) to the State Board Elections, all those in attendance continued to show us how much they genuinely cared about serving others and wanted to learn how to lean in together back at their school!

I hope it was also a time filled with special memories for the students and CASL will remain in their hearts forever. “Once a CASL kid, always a CASL kid” is now common to hear among the delegates and our alumni group from previous CASL boards were anxious and happy to reconnect with all of you and your current change agents, while paying it forward at the 2019 CASL State Conference.

Thanks to our motivating general session speakers, the Amazing Tei Street, Johan Khalilian, and Geoffrey McLachlan. They articulated our message on stage and helped us think about the way we look at our leadership programs. We were also extremely fortunate to have such a visionary film director, Erahm Christopher, present a special screening of his film Listen to the HS delegates. As we know mental health is a topic which needs much attention these days and we all learned ways to listen better as he spent time with us discussing the film and its impact.

Rotation highlights included Leon Logothetis from the Netflix Series, (Kindness Diaries), Charlotte Vitak

presented her program, My Story, as MS and HS CASL delegates worked with her weeks before the conference to learn how to tell their story, Zuhair Imaduddin and Eilla Smith gave us important information about Student Advocacy and #ICanHelp taught us how to help others via social media. Additionally, Mark Danforth and Jessica Altounian were passionate in presenting our service project and teaching us how to connect with other change agents across the world via PenPal Schools.

We could not offer this conference without the help of our Platinum sponsors SOS Entertainment, Pegleg Entertainment, PMMnP and World Strides. They continue to give much more than their services. Their contributions are from the heart and they truly do make this world THAT much better. Our Gold sponsor, Live Performance Productions added the star of the night

as everyone wanted their picture with Radar the Dog!

Special thanks to the CASL board – who remind me what student leadership can really look like if everyone is willing to lean in together. They make work seem fun and understand all the hard work leads to opportunities for others. BIG SHOUT OUT to the CASL President this year, Jasmine Tong-Seely, who is incredible insightful and wise beyond her years, not to mention kind and a role-model for all.

Behind the scenes were Mikaela Ayala, Jose Duenas, Leah Grant, Brodie Kaster, and Ryan Willer serving as humble heroes on the CASL advisory board this year with complete dedication, passion, and professionalism. I am grateful to have them as a crew and also as friends. Add the creative genius interns Dylan Gadeke and Jesse Magana and the CASL ASK ME CREW (Kate Lewis,

Jenna Webb and Javier Azua, who gave blood, sweat and tears for seven days so everyone else could look like a rock star) and together, adults, students, parents, and the CASL board make all that I do possible.

Lastly, and most importantly, we all know the campuses across California would look very different without you, the advisors and mentors of the Rapids Crew. I applaud and thank each one of you. Your hard work and enthusiasm inspire those around you to keep striving for the most inclusive campus possible.

“Individually, we are one drop. Together, we are the CASL Rapids.”

See you next year at the Ontario Convention Center!

2020 CASL STATE CONFERENCE

MS: MARCH 26-28 | HS: MARCH 28-30

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FOR MORE INFORMATION CONTACT SANDRA KURLAND AT LEADERSHIP@CADA1.ORG

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CADA FINANCIAL REVIEW

CADA had another successful year of performing sold out conferences and growing membership! The CADA board continues to strive to have financial transparency, fiscal accountability, and a clear understanding of CADA's finances. They have made great strides in recent years to achieve this and continue to work on maintaining this. In turn they have been able to find areas to save, areas to grow, and areas to invest in new programs.

Because of the great work of all our dedicated volunteers, we are able to provide our members with valuable programs and services at an affordable cost. CADA is also faced with rising hotel costs, food costs, operating costs, etc. but it is our loyal membership, councils, and board that help CADA provide so many affordable programs.

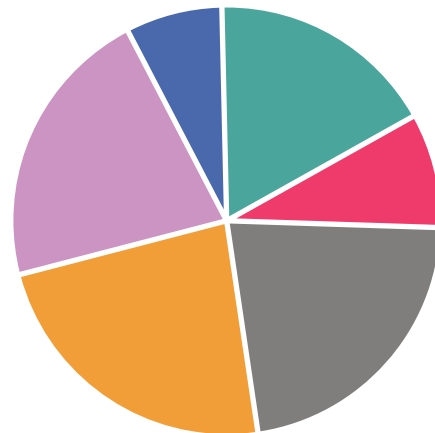
Alongside our loyal members and volunteers are our CADA Sponsors

who continue to give their generous contributions to the entire organization. The dedication, motivation and commitment CADA's sponsors have for making the school experiences the best possible for all students is greatly appreciated. It is these efforts that allow CADA to provide exemplary services at reasonable costs. When planning your next school purchases and events please consult the CADA directory (available online at www.cada1.org or delivered in print at the end of September) for a list of loyal CADA sponsors.

Thank you member schools and sponsors for your devotion and contributions to the CADA membership. CADA looks forward to another successful year in partnering together with you to help "Creating Leadership Training Experiences to Empower Educational Stakeholders to Take Action, Be Better People, and Improve Our World."

INCOME BREAKDOWN

2018 - 2019



- Area Income
- Association Income
- Convention Income
- Leadership Camp Income
- CASL Income
- LDD Income



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CADA NEWSLETTER SEEKING CONTENT CONTRIBUTORS

Do you have a great idea you would like to share with the CADA membership?

We are looking for content contributors for the quarterly CADA Newsletter.

Articles and accompanying graphics and/or photos can be submitted to Lindsey Charron at pic@cada1.org



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**California Association of
Director of Activities**
3121 Park Avenue, Suite C
Soquel, CA 95073



FOR UPDATES &
CONFERENCE
INFORMATION
VISIT US AT:

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2019-2020 CALENDAR OF EVENTS



2019

September 14	Area E & F - Advisor Conference	Dave & Buster's, Ontario
September 14	Area A - Advisor Conference	Monterey Trail High School
September 21	Area D - Advisor Conference	Pioneer Valley High School
September 24	Area D - Central Student Conference	Santa Maria, CA
September 25	Area G - Middle School & High School Student Conference	Del Mar Fairgrounds
October 1	Area A - High School Student Conference	Yolo County Fairgrounds
October 1	Area D - Northern Student Conference	Salinas Community Center
October 2	Area A - Middle School Student Conference	Yolo County Fairgrounds
October 3	Area E - Middle School & High School Student Conference	Pasadena Convention Center
October 4	Area F - Middle School Student Conference	Grove Community Center
October 21	Area C - Middle School & High School Student Conference	Hanford West High School
November 5	Area D - Southern Student Conference	Ventura County Fairgrounds
November 11	Area F - Fall High School Student Conference	Disneyland Hotel, Anaheim
November 13	Area G - Advisor Conference	Madison High School
November 25	Area B - Middle School & High School Student Conference	James Logan High School
December 3	Area C - Advisor Conference	Clovis Rodeo Hall

2020

February 4	Area E - S.T.A.R.S. Student Conference	Cal Poly Pomona Kellogg West Conf Center
March 4 - 7	CADA Annual Convention - Set the Stage, Shine the Spotlight	Grand Sierra Resort, Reno, NV
March 26 - 28	CASL Middle School Student Conference	Ontario, CA
March 28 - 30	CASL High School Student Conference	Ontario, CA
May 5	Area A - Spring Student Conference	Modesto Centre Plaza
June 24-27	CADA/CASL Leadership Camp - Middle School & High School	Santa Clara University
July 6-9	CADA/CASL Leadership Camp - High School Camp 1	University of California Santa Barbara
July 11-14	CADA/CASL Leadership Camp - High School Camp 2	University of California Santa Barbara
July 16-19	CADA/CASL Leadership Camp - High School Camp 3	University of California Santa Barbara
July 21-23	CADA/CASL Leadership Camp - Middle School Camp	University of California Santa Barbara

FOR MORE INFORMATION ON CADA PROGRAMS: ADVISOR TRAININGS, STUDENT CONFERENCES, LEADERSHIP CAMPS, LEADERSHIP DEVELOPMENT DAYS, STATE CONVENTION, CURRICULUM, RESOURCES & MORE VISIT:

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