

CADA



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President's Message

MARGARET NOROIAN

CADA PRESIDENT
president@cada1.org

Thank you for Soaring Over California! I would like to thank each and every one of you who attended, participated wholeheartedly, and had fun while learning and sharing with others. The convention was incredible!

There were three things when planning this convention that were musts for me. The first essential was to provide relevant curriculum in the pre-convention workshops, sessions, special activities like CADA Slam! and Meet the Pros, and in the general sessions. Thanks to Jeff Culver for finding the right people and topics to deliver those lessons; thank you Sandi Kurland for the New to Convention and CASL Talks vision; thank you to the session presenters for sharing their expertise about things that are pertinent to our schools and students; and thank you to Pete Vargas, Cheryl Ward-Kaiser, and Houston Kraft for reminding us about kindness, inclusion, compassion and providing opportunities for our students.

The second essential element was honoring the beauty, agriculture, culture, and foods of California. The idea of having an outdoor Farmer's Market was achieved by the great San Diego weather, California Canopies, and the Area Coordinators: John, Larry, Leslie, Lisa, Ron, Anthony, Bonnie, Denise, and their Area Councils. The Town and Country provided some amazing food for all our events thanks to Jamaica Fincher and Chef John. Ami Peterson and Event Group San Francisco did a beautiful job on the staging and table centerpieces.

A third necessity was honoring our CADA Past Presidents and Legends by introducing them during a general session and providing a suite for them to utilize during the convention. Thank you to Bob Collins, Phalba Thomas, Linda Ayerza, Rod Rodriguez, and Laurretta Eldridge for making that vision a reality.

The behind the scenes logistics of hotels, transportation, exhibit hall, and registration was handled seamlessly by the CADA Central staff. Thank you to Stephanie Munoz, Lori Oates, Erica Gomez, Betti Phillips, Harry Bettencourt, and Don Shaffer. The Presidents:



Kevin Fairman, Debi Weiss, and Allison Gadeke have been so supportive and encouraging throughout the past year.

Special acknowledgements to Linda Westfall and staff for the bookstore offerings, Radon Fortenberry for our finances, and Lindsey Charron for the newsletter articles and social media posts. Another group who have supported me over several years are the members in Area D. The Area D Council members were there to set up, take down, and help in any way possible. Thank you.

Creating general sessions that recognized CADA award winners, acknowledged our CADA sponsors in a meaningful way but had an emphasis on the keynote speakers was important. I also wanted the general sessions to be fun. Enter the two robed Friday Fun Day guys, Rick Kent and Kevin Lorch, and history was made! Behind the scenes of the general sessions is an amazing group of people who make all of us on stage look good! Thanks to David Brame and his team, Richard Noblett and Kyle Svoboda, and the off-stage voice of Jim Nyberg.

CADA sponsors are essential to our organization, and I would like to thank all our sponsors, especially our five Platinum Level Sponsors: Herff Jones, Lifetouch, Pegleg Entertainment, SOS Entertainment, and USA Student Travel.

In all that I thought and did over the past year, foremost in my mind was that this convention had to be about the CADA members and serving their needs! I hope we accomplished that goal. I hope you were inspired and are better equipped to improve the culture of your school and the lives of your students by providing opportunities for them. My hope is that you were encouraged to continue doing the most important and rewarding job on your campus.

Looking forward, we need to grow CADA. We need more hands doing service, and we need more brains coming up with ideas. We need more partnerships and more connections. We need to redouble our efforts to support our current membership, who in turn will attract new activity directors and schools. We need to engage our current



members so that they convey greater and more innovative lessons, projects, activities, and service. CADA needs to be more flexible in how we deliver our messaging. We need to provide alternative experiences that fulfill the needs of nontraditional schools and students to attract different demographics, so we are serving all aspects of our school communities.

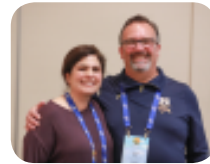
In closing, I am truly honored to serve as the 2019-2020 CADA President. At the end of my term, I want to have inspired changes in the culture of CADA that make it possible for our organization to continue to do the things that hearten the souls of our members and students and inspire partners to make significant contributions to keep the work of CADA going strong.

As we wind down the school year, in the hustle and bustle of testing, prom, graduation, and grades, take some time for yourself and make this promise.

“I promise to keep a quiet space for myself.

I promise to step away when the flow becomes too much.

I promise to find a quiet place in my life where I can go to think about who I am and who I want to be for my family and my students.”



CADA 2019-2020 VICE PRESIDENT'S WELCOME MESSAGE

RON IPPOLITO
CADA VICE PRESIDENT
vp@cada1.org

I am thrilled to serve as the new CADA Vice President. I began my CADA journey when I first attended CADA Leadership Camp in the summer of 1990. I attended my first Area E Student Leadership Conference just a few months later. I was only 15 years old, but I was already hooked on CADA and student leadership. I have been a member of CADA for every year of my teaching career.

As an educator and leadership teacher, I

believe strongly in two things. First, school should be a safe place for every student. We create programs at our schools that welcome kids with open minds, open hearts, and open arms. When we do this, we create a place where every student belongs, where they feel valued, and where it is a safe place for them to grow, learn, and take risks.

Second, I believe in rigor and accountability. Once our kids know they are safe and cared for, it is then time to push our students, particularly our student leaders, to achieve at their highest level. I challenge my own student leaders to reach for excellence because the kids and adults at our school deserve nothing less. When we push ourselves

to be our best (student and adult leaders included), we can create a better and more inclusive school culture. High standards also mean that our student leaders grow in their abilities, their self-confidence, and their independence.

“Good, better, best, never let it rest until your good is better and your better is best.” I welcome both the joy and challenge of serving you over the next four years in pursuit of this mission.



CERTIFIED!

CONGRATS 2019 MASTER ACTIVITY ADVISORS

JEFF CULVER

CADA PROFESSIONAL DEVELOPMENT COORDINATOR

jculver@cadaboard.org

Seventeen CADA members were recognized as 2019 Master Activity Advisor (MAA) program graduates on Friday, March 1 at the CADA State Convention. They walked the stage in a Herff Jones provided cap and tassel in their Area color and received a beautiful CADA diploma cover courtesy of Jostens.

After starting the program with Foundations for Student Activities, these CADA members completed a focused course of study in areas of finance & law, communication, organization, curriculum development, personal leadership, and culture & climate. And finally, each graduate has completed a field study/project to improve student activities on their campus or in their district.

Projects completed by this year's MAA graduates include: WEB program implementation, student connectedness and involvement programs, school-wide first-day of school curriculum, district-wide unified prom, elective rush event, creating curriculum for A-G leadership classes, administration and analysis of school-wide survey,



development of online parent training for navigating the digital world, converting activities documents to an online digital library, civic engagement activities, and developing a student recognition program.

Congratulations to the 2019 CADA MAA graduates recognized at "Soaring Over California": Elizabeth Anderson, Lawrence Armstrong, Jessica Banchieri, Allison Birakos, Paul Chylinski, Leah Darby, Erin Dunbar, Jen Ellington, Lauren Erickson, Kristal Henriquez-Pulido, Nicole Hurtado, Kara Johnson, Kim Karr, Ruben Martinez, Jennifer Pfeffer, Stephanie Roybal, and Adrienne Simon-Carlson

CADA members interested in obtaining the MAA certificate should register for the MAA 101-Foundations for Student Activities course at the 2020 State Convention in Reno. For more information about the MAA program, please visit cada1.org/certification.

SNAPSHOT

LAURA ZHU, YEARBOOK ADVISOR, AND HANNAH KINCAID, ACTIVITIES DIRECTOR, AT TOBY JOHNSON MIDDLE SCHOOL IN ELK GROVE COLLABORATE AND USE AN ALTERNATIVE WAY TO INTERVIEW PROSPECTIVE STUDENTS.



What is the name of the process?

LZ: Task-Oriented Interviews

Do you always work together?

LZ/HK: YES!

HK: She is the reason I come to work.

What is the inspiration behind Task-Oriented Interviews?

HK: I was frustrated because students looked great on a paper application and sounded great in a speed interview but were unable to produce once they were enrolled in my class. I needed students to show me what they

could do.

LZ: I think we were both further frustrated by our paper applications showing heavy influence of parent participation. Some were clearly even written in parents' handwriting. It was hard to gauge who really wanted the student to be in the class more. The parent or the student? Task-oriented interviews show what the individual's capability is live and in-person. Parents cannot get their kids on the roster.

What is a task-oriented interview?

HK: Students are given a 3x3 grid with a variety of tasks that are important to Leadership. Example tasks would be to

organize information into a table, call together a group of students (strangers) and give them a task or identify an issue on campus and write about how you can resolve it.

LZ: In my grid, all students have to complete the center task: Spot the Errors. I have made a fake yearbook spread with typical yearbook errors: names misspelled, alignment issues, flipped pictures and things like that. I also include a Following Directions test and a list of student names that they have to cross reference in our "finder binder" to check name spellings, teams and grade levels.

What are you looking for during the task-oriented interview?

HK: I do not expect students to be able to do every task that is asked of them. I am looking to see how they problem solve under chaotic conditions. Can they produce under chaotic conditions or do they shut down?

LZ: The evidence created through the grid projects really tells me a lot about students' attention to detail, time management, persistence, and organizational abilities. It is priceless feedback. I can teach students to take great photos and write captions once they are on staff. What I really want to find in the interview process are students who I can count on to make deadlines, edit, follow directions and work as a team. The TOI does that for me.

Why do you think it is important for the two of you to collaborate on the interview process?

HK: Let me start by saying, collaborating with Laura on anything is super fun. The leadership application and interview process is a daunting task; collaborating makes it exciting. We interview both yearbook and leadership applicants at the same time; this benefits both the programs as well as the students. Even though we ask the students to complete different tasks based on our programs we

are able to process the students' strengths and have real conversations about our decisions. On several occasions, students have applied for a leadership spot, but Laura and I conference with them about how we think they are a better fit for yearbook. Honestly, the students want to be a part of something bigger and contribute, and they love that they are accepted and being recognized for their area of strength.

Why do you choose to work together so closely?

LZ: Hannah is good at seeing the big picture. My strength is working on the details. I have learned a lot from her about managing large groups, identifying unique strengths in students and always being able to find the positive. Sometimes being a yearbook teacher is isolating; you feel like you're on an island because you're the only person at your

site doing that specific job. Connecting with someone on your campus, like an activities director, helps you expand your personal learning community. We are both better off because we are a collaborative team.

HK: Trust. For five years, Laura and I had worked on the same campus but never worked together before I took the position as Activities Director. Once I accepted the position, Laura approached me and said that it benefits both of our programs if we have a close working relationship. I had no

idea what I was getting into; I was grateful that she reached out. I quickly discovered that activities is just as isolating as yearbook. I need someone I can trust to listen to my ideas, explore alternative options and make school a fun place to be and photograph.

“Honestly, the students want to be a part of something bigger and contribute and they love that they are accepted and being recognized for their area of strength.”



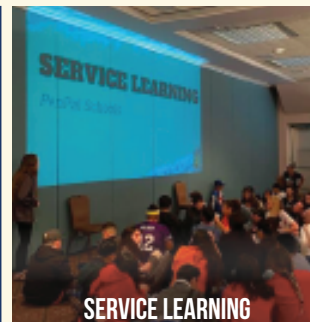
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A NEW KIND OF FIRST DAY OF SCHOOL

MELISSA EDSALL
ACTIVITIES DIRECTOR
DOUGLASS MIDDLE SCHOOL
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Do you remember your first days of school as a kid? Growing up it was always such a high energy, exciting day for my peers and me. We got to meet our teachers, see our friends and show up on campus ready to go. As a teacher, I'm always equally excited about the first day of school, new beginnings, lots of young eager minds, a fresh start, and a chance to set the tone for the year. A few years ago it struck me: why would you have students come in and share with them all of your rules, syllabus, etc? What a boring first day of school! I started to change the way I ran the first day in my classroom and sharing my opinion with my colleagues, some agreed with me but few changed their ways.

Then it became a movement, and now I had an excuse, a reason to pass off the ideas I had been holding on to as a new "norm" all across California. And it was a hard sell on my campus. My first year implementing a school wide "First Day of School - At a School no one wants to leave" I worked hard trying to make sure everything was organized and that nothing would go wrong. Not everything went according to plan, but we learned and improved in year two. We call it "Lion Pride Day" (because we are Lions, clever I know!) This year was our

"...you need to play to the strengths of your school's staff if you are going to pull this off, but it is so worth it."

second year doing it, and I will tell you it went a lot smoother. I learned a ton after my first year, the main thing being that a school wide Great Race for 900 students is going to be really hard to pull off (especially on the first day.) But, the students all participated and it was a great experience even if it was total and utter chaos.

You need to play to the strengths of your school's staff if you are going to pull this off, but it is so worth it. We start the day off with a school wide speaker, then break into three rotations: Team Building, School Planner/Lion Code, and Growth Mindset/Goals. Each student will attend all three and each teacher will only teach one - three times. The great part about this is your staff can choose the workshop that plays to their strengths so that they are comfortable! Then we have a school wide BBQ. I'm lucky enough to have a retired band director that is still active in the community - he comes and BBQ's for me - I just have to buy the stuff. I am sure you can think of someone in your school's community that plays the same role for your campus.

Another important part of this event is we end the day as a whole school. The first year, the Great Race brought all of the students to our gym where the staff then participated in a "What Not to Wear" fashion show; the students loved it! I wanted to switch it up this year since we were not doing a great race, so we introduced all of our staff in a giant game of musical chairs. As they were eliminated our principal announced them to the students



- basically anything competitive and the kids love it! And yes, even musical chairs gets competitive; someone always ends up on the ground!

I know that there are a lot of people starting this kind of first day on their campus; I think it is wonderful. There are tons of other details involved like each student's name is on a paw on their 1st period door so they are welcomed when they arrive. If you are interested about details, please feel free to reach out. Or if you do this on your own campus and want to share with me something cool that you do, I would love to hear it! I think the main thing is to try - we should always be working to improve our campus culture - any step no matter how small in that direction is a good step to take.



CADA Newsletter Seeking Content Contributors

**Do you have a great idea you would like to share with the CADA membership?
We are looking for content contributors for the quarterly CADA newsletter.**

Articles and accompanying graphics and/or photos can be submitted to Lindsey Charron at pic@cada1.org.

2019 CADA/CASL
LEADERSHIP CAMPS



THE LEADERSHIP CASL MARATHON

Go the Distance!

CAMP 2019 DATES

SANTA CLARA UNIVERSITY

• June 24-27 - High School & Middle School

UC SANTA BARBARA

- July 7-10 - High School - HS 1
- July 12-15 - High School - HS 2
- July 17-20 - High School - HS 3
- July 23-26 - High School - HS 4
- July 23-25 - Middle School

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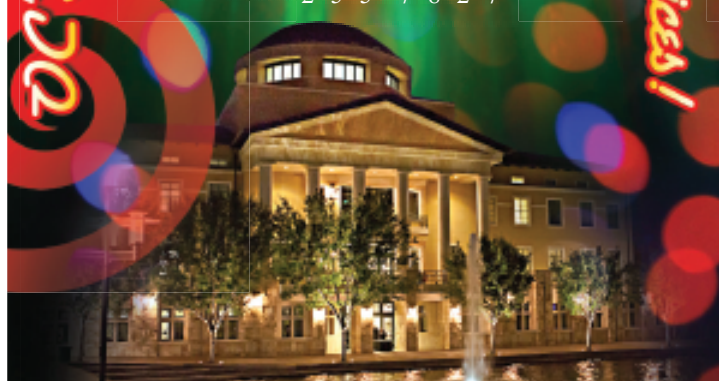
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MEET OUR NEW AREA COORDINATORS



Linda Cooper

Area A Coordinator
Retired
areaA@cada1.org

“Everything you do matters. The decisions you make and the way you treat others have more impact than you may ever realize.”

- Andy Andrews

Hello Area A friends! My name is Linda Cooper. I am so excited to be the next Area A Coordinator. It is an honor to lead our Area, but I know it is a job that can only be accomplished with the help of its members. We are a strong area and are spread out over 500 miles of Northern California. I am excited to see where the next couple of years lead us and the amazing things we will accomplish as an Area.

When I retired in 2016, I was shocked at how quickly it came upon me. During my career at Ceres High School, I was a business teacher, FBLA advisor, senior class advisor, softball coach, mentor teacher, and an administrator. But the best part of my tenure was being an Activities Director for 24 years. I was able to help the program at CHS grow into two classes, become an outstanding leadership program, and help mold many students into career leaders. We worked, we were

busy all the time, and we took special care of those less fortunate than us.

My program included sharing and kindness at all levels. We had a strong recruitment program to bring elementary students into the junior high leadership program and junior high students into the high school leadership program. There is nothing more fulfilling than watching your students lead others, use their skills to help others, and become adults that lead others.

I have been a member of CADA since 1992 and am so grateful for the connections, the knowledge, and the support I have received from everyone. I am so lucky to have developed so many friendships from people always willing to help. With the teachers in our area and the support of an amazing group of individuals called the Area A Council, I am sure we will have success at all levels. I am always willing to help where needed so please don't hesitate to reach out to me on email, at conferences, and at convention. Have a great year!



Laura Castro

Area B Coordinator
Harvest Park Middle School
areaB@cada1.org

Area B - the place to be! My name is Laura Castro, and I am excited and honored to be the Area B Coordinator for this year. I have been a CADA member for

eighteen years and on the Area B Council for almost as many years.

My journey started with me volunteering as a new teacher of Seventh Grade Language Arts and History to assist in the planning and setup of the Area B Student Leadership Conference when it was hosted at Harvest Park Middle School. I was instantly hooked and found a passion for helping students and teachers find their Leadership Path. I have been a teacher in Service and Leadership, an ASB Advisor and activities supporter for twenty years. Some of you may have met me in my capacity of Service Learning Coordinator for the Pleasanton Unified School District.

CADA has been a wonderful part of my life, and my husband Juan and I love our “CADA Family.” Every year at every event, from the Advisor Conference, to the Student Leadership Conference, to the CADA State Conference, I am humbled by the wonderful people we meet who are dedicated to helping students discover and achieve their leadership potential. There is no support and/or networking opportunity greater for teachers and administrators who work in activities than CADA. If you have not attended a CADA State Convention, move it to the top of your to-do list!

Please join us at our Area B Advisor conference, which will be held at Dave and Buster's in Milpitas on the 24th of August. This is a great opportunity for new advisors to make those needed connections and for all advisors to reconnect, learn and share! Our Student Leadership Conference is set for November 25th at James Logan High School in Union City.

I look forward to serving all of you and please know that you can reach out to your Area B family at any time! We are here to serve and support you in any way we can and love to hear about the great ideas and events you are planning. I personally would love to hear from you! **Remember, “Service to Others is a Gift to Yourself.”**



Joe McMahon

Area C Coordinator
Hanford West High School
areaC@cada1.org

Hello everybody, my name is Joe McMahon and I am the new Area C Coordinator. I would like to share how excited I am to be a part of a great group of leaders who are willing to work very hard to positively impact the world we live in. I have enjoyed being the Activities Director at Hanford West High School for 16 years.

The CADA /CASL programs that I have attended over the years have allowed me to meet and collaborate with people on the cutting edge of leadership education. The things I have learned and brought to my school have changed the culture of my campus and impacted our local community.

One of my goals is for us to expand our outreach to portions of our area that have been underrepresented or outright missing. We will continue the tradition of having an outstanding Student Leadership Conference on October 21st at Hanford West HS and a top notch Advisor Conference on December 3rd at the Clovis Rodeo grounds.

If you are interested in presenting or have ideas for these events, please contact me. I truly believe Area C has some of the greatest people to work with and learn from as we continue to grow. Our strength is having so many people working towards the common goal of making our advisors and students better leaders and impacting the world around them.



Kara Johnson

Area E Coordinator
William J. "Pete" Knight High School
areaE@cada1.org

Hi, my name is Kara Johnson, and I am honored to serve as the Area E Coordinator. As a freshman in high school I looked for my niche, a place to belong, and after becoming the freshman class treasurer, I found it in student activities. This was just the beginning of my high school career where I would continue to serve as the sophomore class treasurer, junior class treasurer, and ASB President of Antelope Valley High School. I had the privilege of working alongside Charley Williams in his first year as an Activities Director, where we would learn together that student activities is the place to be.

I attended Cal Poly in San Luis Obispo and later graduated from Cal State University Bakersfield with a mathematics degree. This led to becoming a teacher at Lancaster High School. While at Lancaster I was able to "get my feet wet" in activities and athletics as a dance team advisor, mathletes advisor, and basketball and softball coach. When I applied for the Activities Director position as a young teacher, I was told to get more experience.

So I became a class advisor and later transferred to William J. "Pete" Knight High School where I would continue to be a class advisor. After a few years teaching at Knight, I applied for the Activities Director position where I have been serving for the last ten years.

As a new Activities Director, I was so thankful for CADA/CASL and the many programs it offered as help. I found myself longing to attend programs like Summer Leadership Camp, Leadership Development Days, and the annual convention so I could learn more from my mentors and friends. I am grateful for all my Area E friends who encouraged me to become more involved with CADA by first applying to present at convention, becoming a member of the Summer Leadership Camp Staff, and joining the Area E council.

Consider this my invitation to you. Please join us at our Area E and F Advisor conference in Ontario on Saturday, September 14th or our Area E Student Conference in Pasadena on Thursday, October 3rd. If you have ever considered becoming more involved with CADA please come join the Area E council. I hope that I can help you find your niche in this great organization. Please contact me if you have questions areaE@cada1.org.

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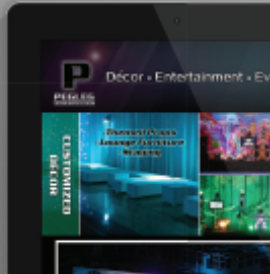


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KICKSTART THE SCHOOL YEAR WITH KINDNESS AND INCLUSION

SHANNON HURTADO
 ACTIVITIES DIRECTOR AT
 ARROYO GRANDE HIGH SCHOOL
 shannon.hurtado@lmusd.org

Looking for a way to build a culture of kindness and inclusion right at the start of the school year? At Arroyo Grande High School, our Link Crew class is busy at the beginning of the school year planning events to show our newest eagles how seriously we take the mission of building a climate of connection. Below is a list of events we do early in the school year.

FRESHMEN 100 FOOT BANANA SPLIT

Link Crew is committed to greeting our youngest eagles with a smile and spoon within the first few weeks of school. This annual tradition is as fun for our Link Crew class to build as it is delicious for our freshman class to eat. We serve the banana split in individual bowls stacked side by side in 10 ten foot rain gutters. It's a great Friday lunchtime activity!

NEW STUDENT LUNCH

Freshmen aren't the only newbies on the first day of school (or the weeks that follow.) To make connections with these students, our Link Crew class connects with them at a lunch held the third week of school. New freshmen that enrolled after freshmen orientation as well as new 10th, 11th, and 12th graders are invited. While the meal is simple (pizza,

fresh fruit, and cookies), the information we provide is invaluable. Link Crew gives new students a list of clubs, a handout of "What Every Student Should Know" and an "AGHS Brag Sheet" along with a list of tutoring hours and Career Center hours. At lunch, Link Crew leaders sit at tables and share our information, making connections with these students.

EXCHANGE STUDENT BRUNCH

Each year, our high school hosts a handful of exchange students. To help them feel at home, our Link Crew class organizes a brunch held during break and into 3rd period. While dining over waffles and eggs, our leaders share stories/advice with our exchange students, and our exchange students get to teach our students about their home countries. Once the meal is done, leaders and exchange students participate in ice breakers. This event is always a hit as it happens right before the first football game and allows our kids an opportunity to invite them to this Friday night tradition.

NEW STAFF LUNCHEON

Each and every year, new staff join our family. They, too, are like freshmen, eager to learn about their new school's culture and traditions. To help them acclimate, our Link Crew class organizes a "Welcome To Our Nest" New Staff Luncheon in early September. Beyond treating them to a delicious lunch, our class decorates the classroom with school colored decorations, provides prizes that are

school spirited, as well as presents important information that will help them navigate the halls of their new home. We call it the ABC's of AGHS. Each letter corresponds to an activity/person/location on our campus, e.g. "O is for Officer Adams our SRO", "K is for Kleenex which can be found with our front desk secretary", "B is for Blue Zoo our student section." We provide this handout to new staff members as well as present some of the most important letters at our lunchtime event. Whether it be giving the staff member a tasty burger, providing them a retro spirit shirt, or giving them words of advice, the staff appreciate the effort we put forth to welcome them.

GUARDIAN ANGELS

Being a new student can be intimidating, so to make the transition less difficult, our Link Crew club provides what we call our "Guardian Angel" services. With the help of the Link Crew coordinator, counselors find a guardian angel for new students from a list of trained Link Crew leaders. Knowing a bit about both the new student and leaders helps the counselor tailor a match. Leaders then provide a tour around campus using the new student's schedule, along with giving them a map of the school with a key providing them information on each area. Beyond the tour, leaders help the student get their textbooks, student i.d. card, and introduces them to key staff members, e.g. the head of food service, attendance, and the career center. Finally, they meet up with them during break and lunch for the first week.



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GO THE DISTANCE WITH CADA/CASL LEADERSHIP CAMPS

THE LEADERSHIP
MARATHON:
VISION - GRIT -
RESILIENCE

JEFF CULVER
CADA CAMP COORDINATOR
jculver@cadaboard.org

In many ways, the school year can feel like a marathon to a student leader with a constant focus on the goal. To commit to running in a marathon, one must first develop a vision for how to effectively prepare for the big race and have grit to maintain the rigorous training schedule prior to the event itself. In the face of roadblocks, like injuries, other interests, and time, a runner must show resilience to overcome these hurdles. With this analogy, this summer's curriculum will focus on helping your student leaders to develop a vision for the school year working with a core group of school delegates to formulate both school-wide and personal goals. We will address the need for grit to commit to serving the student body positively and selflessly for a full year and how to show resilience when faced with the inevitable obstacles, continuing toward the goal of making a positive impact on the campus climate and culture.

This year's schedule will kick off with a middle/high school camp at **Santa Clara University June 24-27**, followed by five camps at **UC Santa Barbara throughout the month of July**: Four-day high school camps run **July 7-10, 12-15, 17-20, and 23-26** and the three-day middle school camp runs **July 23-25**.

For more information, online-only registration, and to check date availability, stop by cada1.org/leadershipcamps.

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WOW (WEEK OF WELCOME)

ERIN TOBIAS
ACTIVITIES DIRECTOR AT
DINUBA HIGH SCHOOL
edtobias@dinuba.k12.ca.us

The first day of school... for some it is the best day as they are reunited with friends and dressed in their best, but for others it is a time of insecurity and fear. The first day of school should be a welcome to all students, all grades, and all types, no matter who. Our first day back at Dinuba High School has traditionally always started in the stadium with a back to school rally. This is a long standing tradition as I remember walking in on the first day 20 years ago when I was a student there. Each section of our stadium is labeled with classes, and all are fully decorated with pom poms, posters and balloons in their class colors. Each class chooses a character and a color for the year, and it is revealed at that first day rally. Our seniors walk in across the field together and are spotlighted as they enter the rally. Students

look forward to that senior walk in, and smiles cover their faces as they proudly make their way to the senior section in the crowd. Our band kicks off the rally with a walk in cadence and performance, cheer performs a dance and the rest of our rally is planned by our

student council which is comprised of 8-10 students from each class and our ASB cabinet/exec. board of another 10 seniors, totaling about 45 students. We start the poster making process the first couple weeks of summer in the evenings, while summer school

is still in session. My class presidents and ASB attend CADA Summer Camp and after that training, we put together the agenda which is usually filled with new games and ideas they learned from camp, which keeps the rally new and fresh each year.

This year we added to the first day and took ideas from my CADA family to incorporate a “no-backpack” day. After the rally, we divided the campus into groups, and each class went through a rotation of a guest speaker, PBIS training, and icebreaker activities and involvement. At lunch we brought in a taco truck, pizza, BBQ, and a snow cone vendor along with inflatables and yard games. My teachers were very adamant about still seeing their students on the first day, so we compromised and the afternoon was spent with students attending 20 minute classes where the teachers were instructed to do an activity of sorts to get to know their students. We stressed “relationships over rules” and teachers were given a period-by-period icebreaker idea sheet to go over with their students. These icebreakers were sprinkled in the back to school teacher training that happened days before students arrived. This, for me, was a win.

The rest of the week we focus on lunchtime activities each day to help our freshmen get connected. We are a one high school town,

but we have three feeder middle schools, so for us it is important to start mixing up as many students as possible. At DHS, freshmen are not allowed to go off campus for lunch, so during the first week our ASB, student

council, and Link Crew leaders are asked to stay on campus and connect with freshmen and answer questions if they arise. All of our



activities take place in the quad, so this allows the freshmen to learn where the main hub for activity information will be throughout the year.

We end the week on Friday night with our icebreaker dance from 8PM to Midnight. This is the biggest dance of the school year, and students absolutely love it. We dance on the pool deck, the pool is open for swimming, gyms are open for basketball and volleyball, inflatables are brought in, and there are food vendors, a photo booth, and 5 big screen video games set up. One year we had two different DJ sections playing different types of music, but students still love the pool deck dancing. There is something for everyone to do at this dance because we don’t just dance!

I feel like students authentically have a great first week of school, and we really try to stress to the adults on campus that when relationships are formed from the beginning, the rest is easier. Most of us get that, CADA gets that, but some of our teachers need that extra support and reminder. What do you do on your campus? Does it align with your campus culture? Now is the time to start planning a great first week of school for 2019!





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Warren Shull Middle School



Corissa Stobing
Warren Shull High School



Rick Kent, Linda Cooper and Richard Noblett
Hall of Fame



Sandra Kurland
Earl Reum Award

Area A

Jill Mortensen
Ripon High School

Jill Mortensen has been teaching for 15 years and has been the Activities Director at Ripon High School for the past 13 years. She is in charge of senior activities including graduation, Student Senate, Link Crew, Renaissance, and more. Her desire to help other Activities Directors led her to join the Area A Council 5 years ago. Within that 5 year period, Jill has worked to present at the Area A Advisor Conference, the State Convention and the Modesto Conference. Within the past year, Jill has held the position of Area A Assistant Coordinator under the leadership of John Lucero, helping to plan and execute the Area A Advisor Conference. Under the new leadership of Linda Cooper, Jill will remain the Area Assistant Coordinator working to plan and present at the Modesto Conference, Advisor Conference and assist Melissa Edsall in the Area A Woodland Conference. Jill has a passion for all things leadership working to develop the professional leader. In her quest to continue in this wonderful world of activities, Jill hopes to share this love of leadership with new and seasoned Activities Directors throughout the state of California and nationwide.

Jessica Banchieri
Heritage High School

Jessica was first introduced to CADA when she attended the Fiesta CADA Leadership Camp at Stanford in 1994, as a newly elected ASB officer. When her very good friend Kim Karr invited her to the “Rev it Up” convention, she was hooked. Jessica has been teaching for 17 years, as a biology and chemistry teacher. She began her journey as Activities Director in 2008, and she has been helping with CADA events ever since. She has been a member of the Area A Council since 2015 but has been presenting at area conferences as a volunteer for years before in an unofficial capacity. She joined the CADA Camp staff in 2014 and has presented at the CADA State Convention and area advisor conferences as well. Jessica is most proud of her three children: Suzie, Maddie and Jack and their daily involvement in sports and student activities. She has a goal of connecting every single student at Heritage High School.

Area B

Larry Lopez
Branham High School

Larry Lopez began his CADA journey over 11 years ago when he became Activities Director at Merced High School. During that time, Larry began bringing students to camp, presented at the CADA State Convention and joined the Area C Council. His love for the city brought him to Campbell Union High School District in the Bay Area. Larry continued with camp, even joining the camp staff. He also joined the Area B Council and eventually took over as Area B Coordinator for the past three years. This year, Larry stepped into the role of Assistant Principal back at Branham High School (the school that brought him to San Jose in the first place). He is set to get married this May to his partner of 5+ years, Paul, and enjoy some much needed relaxation in Greece for the honeymoon.

Area C

Nèstor Cerda
Roosevelt High School

Nèstor has been the Campus Culture Director at Roosevelt High School in Fresno, CA for 13 years and is in his 11th year as a member of CADA. This is his 6th year serving on the Area C Council, where he has been involved in planning & presenting at both the Area C Student Leadership Conference and the Area C Advisor Conferences. He has also hosted “Munch & Mingles” for the Area C family.

On his campus Nèstor is the Senior Class sponsor, advisor for the Green & Gold Scouts Club, the Daisy Chain & Ushers Club, the Rowdy Riders Club, the International Travelers Club, and is the Link Crew Coordinator. He has hosted a Leadership Development Day (LDD) and has had his students attend a couple of LDD's as well. His students have attended the Summer CADA Camps and the CASL Conference for the past 5 years, and they love it!

Nèstor will be earning his Master Activity Advisor (MAA) certification at CADA 2020 in Reno, Nevada, as he is currently working on his school's Field Study Project. The students and the champions on his campus are what keep his drive alive. He is honored to have the

opportunity to serve on the Area C Council and to be a recipient of the Area C Service Award. Go CADA & Go Rough Riders!!!

Area D

Mark Dover
Salinas High School

Mark has been the Activities Director at Salinas High School the past 7 years, and prior he had served as the Activities Director at North Monterey County High School for 10 years. Mark believes in the development of young leaders through activity based instruction. Development through service, communication, and role-modeling form the base of his program. The Salinas High School activities program promotes inclusion, equity, and spirit in all programs developed by the student government and is enjoyed by all students, staff, and community members.

Mark has been a dedicated member of CADA as he has presented yearly at the student leadership conference and has presented at the CADA State Convention. Mark has been a CADA member for 15 years and is a dedicated member of Area D and the Area Council which he has been a member for the past 6 years.

Area E

Kara Johnson
William J. “Pete” Knight High School

Kara Johnson went to CADA Camp as a student and knew as soon as she started her teaching career she wanted to become involved with student activities. She has worked as a statistics/math teacher, high school Activities Director, basketball and softball coach, and advisor to numerous clubs and classes. Kara is currently the Activities Director and teaching at William J. “Pete” Knight High School in Palmdale, CA where she teaches AP Statistics and Leadership. She has served on the Leadership Camp staff, the Area E Council, and is currently on the CADA Board as the Area E Coordinator. Kara has been married for 21 years to her husband Shawn, and they have five children ranging in age from four to nineteen.

Area F

Dinah Greene

Orange Vista High School

Dinah Greene is the Activities Director at Orange Vista High School in Perris, CA. Dinah experienced CADA as a student in 2000 and now loves being involved as a member of the Area F Council and the Summer Leadership Camp Staff. Receiving the Area F Service Award comes with great honor, as she wishes to support and encourage other advisors and directors to give their all in building positive and supportive environments for students. Her goal is to help all students find their purpose and become the best unapologetic version of themselves. Dinah is passionate about her profession and the impact it makes in a young adult's life. She attributes her success to the unwavering support from her husband (Admiral), mom (Cynthia), children

(Cameron and Langston), and all of the many educators she has encountered along the way.

Area G

Judy Zazvrskey

Classical Academy High School

Judy Zazvrskey first joined CADA in 1989, when she moved to California from Florida, where she also worked with leadership students. After moving to California, she taught at Santa Fe Christian and Christian High School, where she served as the Student Activities Director and taught English. She has been involved in student activities and a member of CADA for the past 30 years. She has served on the Area G Council, assisted with Area G Student Leadership Conferences and presented at several CADA State Conventions. She earned her Master Activity Advisor (MAA) certification in 2013.

She is presently the Director of Student Activities at Classical Academy High School, where she has served for the past ten years. Under her leadership, the student activities program has grown and blossomed. When she first came to CAHS it was a new school without a sports program, an Alma Mater, a Fight Song, pep rallies, assemblies, and all of the important parts of school culture that bring a school together. She was instrumental in bringing all of these things to CAHS, helping to create a culture of inclusiveness and memorable moments for students, while instilling the importance of servant leadership to her students.

Judy's passion and love for high school students is evident in everything she does. She believes that we do not remember days, but we remember moments, and strives to create these special moments for her students.

She has been married for 49 years to her college sweetheart and in her spare time can be found reading, doing yoga, and spending time with her friends.

BOB BURTON SPIRIT AWARD

Area A

Stacie Martin

Paradise High School

This year has been an incredibly challenging one for the students and staff of Paradise High School. The towns of Paradise and Magalia were ravaged by the Campfire in November of 2018. The Paradise High School activities director, Stacie Martin, saw a calling to keep the students connected and supported in the aftermath of this tragedy. Stacie created many opportunities for students and staff to come together to begin the healing process. She started Tuesday night activities the very first Tuesday after the fire, with many students traveling long distances to attend to connect with the classmates and teachers and find solace in each other. Although the PHS site was spared, the high school had to be re-located to an office building in Chico. Stacie has worked hard to continue all regular activities including rallies, dances, kindness week and a blood drive. She has coordinated large scale fundraising, including securing two grants which will fund free yearbooks and free prom for all students this year.

Area B

Ben Breazeale

Mission San Jose High

Ben Breazeale has run the student leadership program at Mission San Jose High for 31 years. He has been to 28 CADA conferences and numerous Area B conference trainings. His program has been recognized as an Outstanding Leadership Program. He started the Leadership 1 and Leadership 2 classes, and they are still going strong after 28 years. With the help of his leadership students, he also started the first Charity Fashion show, Mutli-cultural week, student store, Family Festival, senior cruise, and senior Water World trip. He has planned and been part of 30 graduations. One of his biggest passions is the "Teenage Driving Awareness Week." This week long campaign highlights the dangers of teens driving and puts a spotlight on how teens can be more safe. His biggest love is working with the awesome Mission San Jose High student leaders and teaching them life-long leadership skills. He is honored to be part of the incredible Area B, CADA and to receive the Area B award.

Area C

Larry Armstrong

Computech Middle School

Larry Armstrong has spent thirty-eight years as an elementary and middle school teacher. The past fourteen of those years he has been the Campus Culture Director at Computech Middle School. In the beginning, he knew little about organizing a leadership program or building schoolwide culture throughout a campus, but Larry did have a passion to make connections and is blessed with the talent to make every student feel important and part of the school. As a part of his personal growth and desire to do what is best for ALL students, Larry actively sought ideas and programs to help in the cause. In 2006, at the CADA Area C Youth Leadership Conference, he met Bob Burton at a presentation he was delivering. Mr. Burton inspired Larry to make a dynamic leadership program that includes reaching out to all student groups and individuals on campus. That first class of 24 unsure volunteers fourteen years ago has grown to be a high energy set of 62 student leaders in two leadership classes. Today, they put on two lunchtime events per week, quarterly rallies and dances, lunchtime pep rallies, Red Ribbon Week activities, three annual service leadership projects, celebrations of staff and

students, lawn chair lunches, hours of school and community service and Wow Day start to the school year. Leadership is always changing; it is a perpetual work in progress. CADA has consistently been a source of many great ideas that Larry has brought back to Computech. Larry is always working to make Computech a school where students and staff feel connected and is a true representation of “One Tiger, Many Stripes.”

Area D

Nyssa Baca Harden Middle School

Nyssa is in her 8th year of teaching and 7th year at Harden Middle School. She has taught English, drama, journalism, yearbook, leadership, and reading intervention. She has been the Activities Director at Harden for the past 3 years and enjoys working with her students to create fun and safe activities for their peers. Her ten years of experience in Parks and Recreation and her enthusiasm for planning helped her thrive as an Activities Director. She’s thrilled to have had this opportunity and is excited to announce that she was just accepted to a graduate program at USF for Student Affairs. She cannot wait to start this next chapter, working with activities at a college level!

Area E

Michelle Chiotti Chino Hills High School

Michelle Chiotti got involved with CADA attending the CADA Convention with her school as a class advisor. Michelle then became Activities Director at Chino Hills High School in 2016. She has continued to be involved in CADA by attending Area E conferences, CASL State Conferences and CADA Summer Leadership Camps. Michelle is passionate about growing her student leadership program to include Link Crew, Peer Leadership, Renaissance and Video Leadership. Michelle and her husband Mark will be celebrating their 15th wedding anniversary this summer and she is most proud of her role of Mom to her two kids, Megan 13 and Michael 11.



Area F

Erin Andrade Great Oak High School

Erin Andrade has been teaching for 26 years. She was the student council advisor at the elementary school level before finding her way up to the Great Oak High School leadership program in Temecula, CA. She quickly became the Renaissance advisor with 10-12th graders and found success recognizing academic success and staff recognition with programs that acknowledged successes, however small or broad. For the past seven years, she has taught strictly freshmen ASB leadership classes that has helped establish a Leadership Program Pathway at Great Oak High School. She has been honored as a Hall of Fame advisor for the Jostens CARE Renaissance program and recognized for her high level of teamwork and involvement at her school. She has presented many times at CADA Conventions and attended CASL Conferences and CADA/CASL Summer Camp with students every other year. The camaraderie and consistency of CADA and its resources has helped form her program significantly. Winning the Bob Burton SPIRIT award has been a highlight of her career! She has thoroughly enjoyed working with her leadership team at GOHS. Don Skaggs, Alicia Brennan, Lisa Balka, and Lois Gorbacz all share this achievement with her!

Area G

Deana Garcia El Capitan High School

Deana Garcia has been a social science teacher at El Capitan High School for 16 years and the ASB advisor and CADA member for 10 years. She has been a part of the freshman orientation team for 16 years. Three years ago, she, along with the Link Crew coordinator,

worked to get a leadership program started at her school site. Her school’s leadership program currently consists of four classes that meet the same class period, each with a different focus (freshman transitions, climate and culture, spirit, and community service) while all working toward a common goal. She is also the ASB representative to the athletic council in her district. Deana has been married to her husband, Anthony, for nine years and has four children: Miles, 7; Lane, 6; Chase, 5; and Cadence, 2.

Area H

Al Hopgood Springvalley Middle School

Al Hopgood began his leadership journey by attending his first CADA Convention ten years ago. Since then, he has served on the CADA Summer Camp staff and the Area H Council. During his career, he has been involved on district committees that include social justice and leadership. He is currently on the Provincial Board of Student Leadership and has co-planned two Provincial leadership conferences. He has organized, with his teaching partner Ryan, a district leadership development day for the last two years.

Al is currently working as a Student Support Services Teacher working with at-risk youth and works with leadership students. He likes to combine the two as magic happens when these two worlds come together. We build a strong school culture and community.

In his spare time, Al is currently a captain with the West Kelowna Fire dept as a POC and has been in the service for the last 25 years. He is married to his wife Sue and has one daughter Karah.

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2019 CADA/CASL OUTSTANDING LEADERSHIP PROGRAM AWARD FINALISTS

Area A:

Ceres High School

Advisor: Susan Hamasaki
ASB President: Krishan Malhotra
Principal: Linda Stubbs

Douglass Middle School

Advisor: Melissa Edsall & Danny Timothy
ASB President: Diego Estrella
Principal: Derek Cooper

Excelsior Middle School

Advisor: Jessie Lindell
ASB President: McKinzie Matusiak
Principal: Paul Gengler

Heritage High School

Advisor: Jessica Banchieri
ASB President: Tyler Rohlfis
Principal: Carrie Wells

Ripon High School

Advisor: Jill Mortensen
ASB President: Mia Benzinger
Principal: Keith Rangel

Sierra Middle School

Advisor: Allison Gadeke
ASB President: Javier Azua Jr.
Principal: Scott Tatum

Summerville Union High School

Advisor: Deena Koral-Soto
ASB President: Candice Olsen
Principal: Kellene Dittler

Whitney High School

Advisor: Jesus Armas
ASB President: Ava Jeung
Principal: Justin Cutts

William Mendenhall Middle School

Advisor: Joyce Meyer
ASB President: Elle Bowman & Wyatt Krauss
Principal: Tammy Rankin

Winston Churchill Middle School

Advisor: Melissa LeFevre
ASB President: Tanner Schinderle
Principal: Mike Dolan

Ygnacio Valley High School

Advisor: Corissa Stobing
ASB President: Omar Gorgonio
Principal: Efa Huckaby

Area B:

Branham High School

Advisor: Christina Hillman
ASB President: Connor Ngo
Principal: Cheryl Lawton

Concord High School

Advisor: Leah Darby
ASB President: Hannah Jenevein
Principal: Rianne Pfalzgraff

Crittenden Middle School

Advisor: Elizabeth Mogin
ASB President: Celeste Aklagh
Principal: Sonia Gomez

El Camino High School

Advisor: Derek Padilla
ASB President: Mia Alabado
Principal: Daniel Lunt

John M. Horner Junior High School

Advisor: Matthew Shaffer
ASB President: Julianna Nepomuceno
Principal: Jana Holmes

Roy Cloud Middle School

Advisor: Michelle Ortez, Anna Rivoli, & Eve Avalos
ASB President: Zoe Cortez
Principal: Diane Prystas

Union Middle School

Advisor: Christina Carreras
ASB President: Zach Norcia
Principal: Todd Feinberg

Westmont High School

Advisor: Laura Saldaña
ASB President: Benjamin Nikitin
Principal: Jason Miller

William C. Overfelt High School

Advisor: Jacob Headley
ASB President: Lauren Macasilijg
Principal: Vito Chiala

Area C:

Dinuba High School

Advisor: Erin Tobias
ASB President: Jacob Rodriguez
Principal: Dr. Michael Roberts

El Diamante High School

Advisor: Ruby McBride
ASB President: Parker Boswell
Principal: Jeff Hohne

Hanford West High School

Advisor: Joe McMahon
ASB President: Justina Rocha
Principal: Mr. Delbert Ray

Madera High School

Advisor: Isaac A. Lopez
ASB President: Lindsey Rebel
Principal: Robyn Cosgrove

Area D:

Arroyo Grande High School

Advisor: Shannon Hurtado
ASB President: Mylee Beckstrand
Principal: Dan Neff

Carmel High School

Advisor: Leigh Cambra
Club Presidents: Clementine Chamberlain & Aminah Khalil
Principal: Rick Lopez

Central Coast New Tech High

Advisor: Kristi Ward
ASB President: Abigail White
Principal: Sarah Butler

Mesa Middle School

Advisor: David Osterbauer
ASB President: Lauren Cruz
Principal: Michael Flushman

Nipomo High School

Advisor: Monica Anderson
ASB President: Madrid Holland
Principal: John Denno

North Salinas High School

Advisor: Claudia Aguilar
ASB President: Aundre Labrador
Principal: Mary White

Oxnard High School

Advisor: Elizabeth M. Botello
ASB President: Noheli Avila
Principal: Richard Urias

Paso Robles High School

Advisor: Jennifer Bedrosian & Martha Clayton
ASB President: Marshall Wiesner
Principal: Eric Martinez

Pioneer Valley High School

Advisor: Lisa Walters
ASB President: Jennifer Ruiz
Principal: Shanda Herrera

Area E:

Bellflower Middle/High School

Advisor: Gil Castañeda
ASB President: Naheim Banks
Principal: Michael Lundgren

Chino High School

Advisor: Jasmine Norman
ASB President: Alexi Magallanes
Principal: John Miller

Chino Hills High School

Advisor: Michelle Chiotti
ASB President: Alex Ro
Principal: Isabel Brenes

Don Lugo High School

Advisor: Farrah Rigo-Witt
ASB President: Izabella Ruiz
Principal: Dr. Kimberly Cabrera

John A. Rowland High School

Advisor: Leslie Phillips
ASB President: Brandon Kwon
Principal: Mitchell Brunyer

M.A. Firebaugh High School

Advisor: Ben Martinez
ASB President: Andy Ramirez
Principal: Bambi Smith

Quartz Hill High School

Advisor: Stuart Manthey
ASB President: Kevin Flores
Principal: Zachary Mercier

Ruben S. Ayala High School

Advisor: Deborah Weiss
ASB President: Audrey Ing
Principal: Diana Yarboi

Santa Fe High School

Advisor: Fernie Fernandez
ASB President: Maximas Gomez
Principal: Craig Campbell

West Covina High School

Advisor: Melanie Wong
ASB President: Ariana Escobedo
Principal: Ryan D'Errico

William J. Pete Knight High School

Advisor: Kara Johnson
ASB President: Sarah Talavera
Principal: William Laird

Area F:

Bernardo Yorba Middle School

Advisor: Keith Kish
ASB President: Emmry Miller
Principal: Ken Valburg

California Military Institute

Advisor: Jane Scibilia
ASB President: Vania Trejo
Principal: Nicholas Milosavljevic

Canyon Springs High School

Advisor: Jana Remington
ASB President: Anthony Castro
Principal: Tamara Kerr

Crean Lutheran High School

Advisor: Shannon May
ASB President: Sam Kerr
Principal: Daniel Moyer

Ensign Intermediate School

Advisor: Lindsey Charron
ASB President: Eric Saba
Principal: Michael Sciacca

Kraemer Middle School

Advisor: Ricky Castro
ASB President: Layla Melaku
Principal: Keith Carmona

Murrieta Mesa High School

Advisor: Amy Leigh Vollmar
ASB President: Toby Hansen
Principal: Steve Ellis

Murrieta Valley High School

Advisor: Geniel Moon
ASB President: Garret Otteson
Principal: Dr. Mark Pettengill

Oak Hills High School

Advisor: Mary Jane Smith & Jeff Gunnerson
ASB President: Desarae Tasnday
Principal: Michael Capps

Orange Vista High School

Advisor: Dinah Greene
ASB President: Samantha Gomez
Principal: Joshua Workman

Palm Middle School

Advisor: Anthony Rogers
ASB President: Omar Campos
Principal: Dr. Mallanie Harris

Rubidoux High School

Advisor: Sharon Tavaglione
ASB President: Christian Torres
Principal: Dr. Jose Araux

Temescal Canyon High School

Advisor: Cari Strange
ASB President: Arianna Abdul
Principal: Dr. Whitney D'Amico

Travis Ranch Middle School

Advisor: Cynthia Riley
ASB President: Sierra Jones
Principal: Susan Metcalf

Tuffree Middle School

Advisor: Sharon Sieper
ASB President: Caleb Jones
Principal: Cindy Freeman

Yorba Linda Middle School

Advisor: Jackie Jenkins
ASB President: Stephanie Mao
Principal: Greg Kemp

Valley View High School

Advisor: Shannon Kush
ASB President: Hailie Anne Reeder
Principal: Karen Johnson

Vista Murrieta High School

Advisor: Greg Dowden
ASB President: Kelsey Waite
Principal: Mick Wager

Area G:

Francis Parker Upper School

Advisor: Jill Ann Duehr & John Morrison
ASB President: Julia Bernicker
Principal: Dr. Monica Gillespie

Meadowbrook Middle School

Advisor: Joe Gizzo
ASB President: Reagan Barger
Principal: Crystal Brownlee

San Marcos High School

Advisor: Bonnie Bagheri
ASB President: Abby Velasquez
Principal: Adam Dawson

Valley Center High School

Advisor: Sharon Trok
ASB President: Adrielle Flores
Principal: Christina Wilde



CADA Central
 3121 Park Avenue, Suite C
 Soquel, CA 95073

**FOR UPDATES & CONFERENCE
 INFORMATION VISIT US AT:
 WWW.CADA1.ORG**



2019-2020 CALENDAR OF EVENTS



2019

May 1	Area F - High School Student Conference	Coto Valley Country Club
May 7	Area A - Middle School & High School Student Conference	Modesto Centre Plaza
June 21 - 26	National Student Council Conference	McDonald, PA
June 24 - 27	Summer Leadership Camps - MS/HS	Santa Clara University
July 7 - 10	Summer Leadership Camps - High School 1	UC Santa Barbara
July 12 - 15	Summer Leadership Camps - High School 2	UC Santa Barbara
July 17 - 20	Summer Leadership Camps - High School 3	UC Santa Barbara
July 23 - 26	Summer Leadership Camps - High School 4	UC Santa Barbara
July 23 - 25	Summer Leadership Camps - Middle School	UC Santa Barbara
August 24	Area B - Advisor Conference	Dave & Buster's, Milpitas
September 14	Area E & F - Advisor Conference	Dave & Buster's, Ontario
September 14	Area A - Advisor Conference	Monterey Trail High School
September 21	Area D - Advisor Conference	Pioneer Valley High School
September 24	Area D - Central Student Conference	Santa Maria, CA
September 25	Area G - Middle School & High School Student Conference	Del Mar Fairgrounds
October 1	Area A - High School Student Conference	Yolo County Fairgrounds
October 1	Area D - Northern Student Conference	Salinas Community Center
October 2	Area A - Middle School Student Conference	Yolo County Fairgrounds
October 3	Area E - Middle School & High School Student Conference	Pasadena Convention Center
October 4	Area F - Middle School Student Conference	Grove Community Center
October 21	Area C - Middle School & High School Student Conference	Hanford West High School
November 5	Area D - Southern Student Conference	Ventura County Fairgrounds
November 11	Area F - Fall High School Student Conference	Disneyland Hotel, Anaheim
November 13	Area G - Advisor Conference	Madison High School
November 25	Area B - Middle School & High School Student Conference	James Logan High School
December 3	Area C - Advisor Conference	Clovis Rodeo Hall

2020

February 4	Area E - S.T.A.R.S. Student Conference	Kellogg West Conference Center
March 4 - 7	CADA Annual Convention - Set the Stage, Shine the Spotlight	Grand Sierra Resort, Reno, NV
March 26 - 28	CASL Middle School Student Conference	Ontario, CA
March 28 - 30	CASL High School Student Conference	Ontario, CA

FOR MORE INFORMATION ON CADA PROGRAMS: ADVISOR TRAININGS, STUDENT CONFERENCES, LEADERSHIP CAMPS, LEADERSHIP DEVELOPMENT DAYS, STATE CONVENTION, CURRICULUM, RESOURCES & MORE VISIT:

CADA www.cada1.org

CASL www.casl1.org

CAMP www.cada1.org/leadershipcamps

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CADA CENTRAL (831) 464-4891

