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California Association Of Directors Of Activities

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7

Dancing Through Tragedy into Love & Light

12

The World is Our Classroom

13

Cultivating Our Leaders

16

Dare to Lead Book Review

CONTENT

- 2 President's Message
- 4 Vice President's Message
- 5 Power Up (Your Device)! with Virtual Leadership Camp
- 6 MAA Graduates
- 7 Happiness is NOW Experience: Dancing Through Tragedy into Love & Light
- 8 Area Award Winners
- 12 The World is Our Classroom
- 13 Cultivating Our Leaders
- 16 Meet Our New Area F Coordinator
- 16 Dare to Lead Book Review
- 18 CASL Voice



PRESIDENT'S MESSAGE

Allison Gadeke
CADA President
agadeke@cadaboard.org

I am so thankful to all of you who attended and participated in our CADA 2020 Convention this year. There were so many excellent presentations, speakers, and teams of people who worked together to make this dream come true! First, to the incredible convention team, off stage voice, VIP Concierge, Bookstore Crew, CADA Central, CASL Board Members, and our CADA Board members, thank you for the countless hours spent behind the scenes preparing, in order to make CADA 2020 a big success! To all of the speakers, presenters, workshop leaders, and event facilitators, thank you for embracing the theme and philosophy – putting your passion and enthusiasm into your presentations.

Your time, energy, and creativity will help to touch the lives of kids across our country for years to come!

To the students who spoke, performed, and opened your hearts to us this week at CASL – you have my gratitude for sharing your talents. You reminded us why we do what we do. To our dedicated and generous sponsors... thank you for providing the tools we needed to pull off a convention of this magnitude from the stage decor, to the sound, to our evening events, exhibits, giveaways, and much, much more. Thank you for being such true friends to CADA.

We literally could not do this without your support!

To the unsung heroes of the Scholarship Run Team – you met monthly for six months to inspire creativity, seek donations, and generate funds to help send deserving kids to our CADA programs. We may never know just how many lives your work will change, but the fact that kids will have opportunities that they would not otherwise have had is truly an awesome accomplishment!

To the talented singers, musicians, and actors who gave their time so that we might have an enriched convention experience, thank you. Most of these talented people traveled great distances to perform and create an authentic Broadway feel for our convention. I am so grateful for all that you shared and the wonderful people you are!

To each of you who attended the convention with an open mind and heart, and to those who are committed to changing lives and helping our kids find hope in a future that is better than the present, thank you for being the amazing educators you are! We are grateful to you for giving up family and school time to attend our convention, to collaborate with colleagues, to find new solutions, study the latest research related to school culture, and find innovative ways to connect and unite our campuses. The time you invested will continue to shape





the lives of our young leaders for many years to come.

I would also like to give special thanks to our two MCs -- both of whom are working actors in Southern California. Thank you both for giving up a week of work in your regular jobs to be part of our convention. You two showed just what amazing kids can do when they are given the opportunity to refine their God-given talents. Shining the spotlight on the two of you allowed us all to see the impact that CADA and CASL have on ALL of our kids. I know that you both have

bright futures ahead, and I'm so proud of both of you.

I would also like to extend my heartfelt thanks to Dr. Angela Duckworth, Mike Smith Live, The "Amazing" Tei Street, and Erin Gruwell. Collectively, you provided us with thought provoking ideas about how we can reach all students and make them feel like valuable members of the school community. Whether you shared data, research, or personal stories and experiences, you connected with our hearts and helped to remind us that each of us makes a difference in all we do. As educators, we are given the privilege of being able to reach kids and provide them with the encouragement needed to change the trajectory of their lives. Thank you for inspiring us with your experiences and reminding us of just how much of an influence one educator can have.

I could not be happier with the outcome of our convention. We learned some lessons, tried some new things, met some new faces, and had an amazing experience. I am so proud of the hundreds of people who gave their time, energy, and creativity to this project -- ensuring its success. You all made this convention truly spectacular.

As I left the convention with a full heart, I felt honored to represent your voices as your President. I was

grateful that you entrusted me with the responsibility of creating opportunities for our members and our students, and for leading our organization forward. In the days that followed, our mettle was tested very quickly as the COVID-19 virus began to change the plans we had laid out for our schools, and even our CASL program, for the next few months. I was glad that we were able to gather in Reno to get encouragement from one another -- giving us the stamina to ride out the storm that soon came over our world.

Cancelling the CASL 2020 Conference was a very difficult decision. The CADA Board had to look at the emotional, financial, and health-related costs in order to make the most responsible decision for our organizations (with information that was changing rapidly). We thank you for the patience you showed as we worked through this difficult decision. I am grateful to Stephanie Munoz and the CADA Central team for gathering information from our travel partners and conducting negotiations to help us recoup financially from our cancellations. They also fielded questions from members and addressed your concerns as we worked through the process. I am also grateful to Sandi Kurland and the entire CASL Board for having to make a very difficult decision and personal sacrifices. For a year, our student and adult board members invested countless hours in preparing for the 2020 CASL Convention. In true CASL fashion though, they did not dwell on their personal losses, rather they worked together to make the best of a truly difficult situation.

We are in the midst of truly unprecedented times. I challenged my own students to make decisions regarding the cancellation of upcoming events (minutes before we learned that the district would have canceled these events for us). I was proud of their discussions and how they focused the conversation away from themselves and onto the greater good of our school community. The following day, after school was already dismissed for the day, we learned that we would not be

gathering again for the foreseeable future. I planned to connect with my Leadership kids electronically and encourage them to write a letter each day -- expressing their gratitude to a different family member or friend. I also asked them to keep a gratitude journal and share their experiences with our group.

As each of us develops plans and creatively provides remote instruction for our students, I encourage you to share your ideas, challenges, and successes with one another. Please post to our social media sites (Instagram, Facebook, Twitter) and connect with us. The CADA Community is strong, innovative, and dedicated.

Together, we will rise to face these challenges, learn from each other, and teach our kids to be resilient and creative.

We have also started holding monthly Zoom calls where members can share their ideas, seek support, and give input to the CADA Board to take us forward. Stay tuned to our social media sites for more information. I encourage you to get involved. Your voice is important, and I

want to be sure it is heard. You can also reach out to your CADA Board Members at any time you have ideas, questions, or concerns. A full list of our board members and their email addresses is available at www.cada1.org.

In the year ahead, I hope to encourage your involvement and connection with CADA. Thank you for your friendship, your confidence in me, and most of all, your trust. I do not take

the responsibility of being your president lightly and will not use the opportunity selfishly. I look forward to an amazing year, serving you in collaboration with our dedicated and hard-working CADA State Board.

Take care of yourselves and enjoy restful time in the quiet spaces with your family and close friends.



The banner features a teal background with abstract shapes in yellow, purple, and pink, some containing white polka dots. The CADA logo is prominently displayed in the upper center. The text is centered and uses a mix of bold and regular fonts.

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VICE PRESIDENT MESSAGE



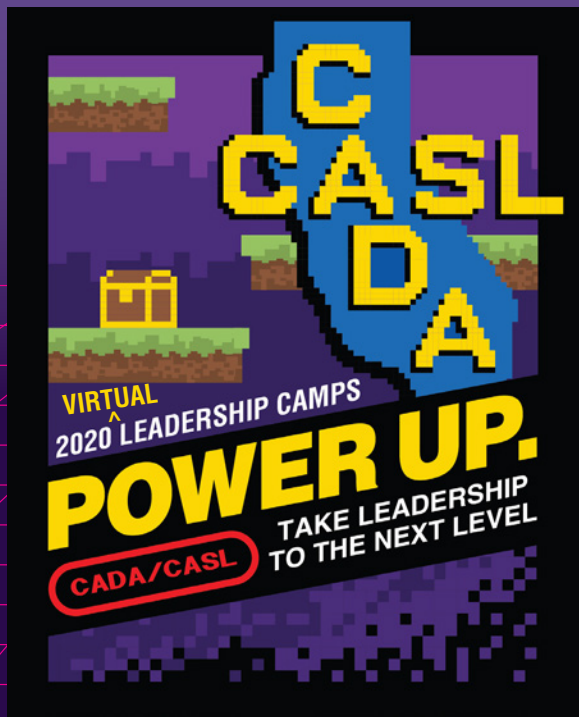
Geniel Moon
CADA Vice President
gmoon@cadaboard.org

Hi CADA family,

I am honored to serve as your CADA VP for the next year. It was great to meet many of you in Reno, and I look forward to more opportunities to meet more members. After returning home all of our worlds got turned upside down. I hope you and your family are recovering from the crazy times we've experienced.

Over the next four-year journey, I hope to serve our membership and

create opportunities for each of us to be a mentor or get a mentor. CADA will help us all to be better educators and leaders for our students to become positive role models and citizens. I believe in all the CADA programs and the opportunities that they provide to advisors and students. I want to continue to grow our influence in the state and beyond and strengthen our relationship with our partners in education, the state CIF. My commitment to you will be to work hard, be available to assist others and do so with passion and pride. I want every school to be the World's Best School, with staff and students who commit to be their best.



VIRTUAL SUMMER LEADERSHIP TRAINING

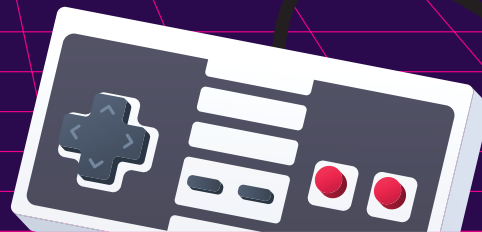
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Jeff Culver

CADA Professional Development/
Camp Coordinator
jculver@cadaboard.org

COVID-19 Statement: The coronavirus situation has prompted the CADA Board to make the difficult decision to cancel in-person summer camps for the first time since the program's inception in 1984. The Board continues to plan for alternative ways to meet the CADA mission to promote and support leadership development through student activities in a world where in-person events are not currently possible. Through innovative virtual opportunities, we hope to continue to bring together students and advisors from around the state to brainstorm, collaborate, and support each other through the pandemic. Please visit cada1.org/leadershipcamps for the most up to date information regarding this summer's leadership training program.

When the decision was made to cancel the CASL State Conference in March, there was still some hope that by summer, we would be able to return to normalcy, social gatherings, and in-person events. However, as the weeks proceeded, the

stay-at-home orders were extended, the governor hinted at a summer with no large group gatherings, and finally a warning that schools will likely need to continue social distancing come fall, the truth became clear that summer leadership camps at the universities were not likely to happen.

Through the rapid development of a virtual CASL State Conference and multiple CADA-sponsored webinars and video meetings over the past two months, we have learned a lot about the virtual world, what can be accomplished, and how to better serve each other in a social distancing world.

With that, I am excited to announce a summer leadership training, brought to you by the CADA/CASL Leadership Camps team. We are developing a program that brings together popular elements of our traditional camps program and sessions that will address the myriad of new and uncharted issues our student leaders and their advisors will be facing in the fall. Some of the best ideas implemented at our schools come from attending conferences and camps and collaborating with others

to spur new ideas to bring back to our campuses.

Advisors are encouraged to choose up to ten of their top student leaders to attend our **Premium Training** (\$250 per student), which will encompass about 30 hours of content. These students will need to be committed to attending about two 3-hour blocks each of the five days. A shorter, **Standard Training** (\$100 per student) will be available for the remainder of your student leadership team, which will run approximately 3 hours each afternoon. For full details on each program, visit cada1.org/leadershipcamps.

The summer leadership training program will run five days, July 13 - 17. School registration is slated to close on June 19; students attending should submit their personal information by June 24, and all attendees will receive access information by July 10.

For more information, online-only registration, and to check date availability, visit cada1.org/leadershipcamps.

MAA Graduates

TRAINING, LEARNING, CERTIFIED! CONGRATULATIONS 2020 CADA MASTER ACTIVITY ADVISORS

Jeff Culver

CADA Professional Development/
Camp Coordinator
jculver@cadaboard.org

Walking the CADA Convention stage on Friday, March 6, our next group of CADA members were recognized for their years of hard work toward completion of the Master Activity Advisor (MAA) program. Thank you to Jostens and Herff Jones for providing our program graduates, respectively, with a CADA/CASL diploma cover and a cap and tassel in their Area color.

After starting the program with Foundations for Student Activities, these CADA members completed a focused course of study in areas of finance & law, communication, organization, curriculum development, personal leadership, and culture & climate. And finally, each graduate has completed a field study/project to improve student activities on their campus or in their district.

This year's twenty MAA graduates completed final projects titled: Getting a Handle on Fundraising at Mason High School, Leadership Teams, Lunchtime Engagement - Revamping Noontime

Activities, Green & Gold Scouts Campus Recognition Program, An Introduction to Leadership, Civic Engagement Starts With Your School Constitution, Panther Madness (March Madness), Increasing Relevance and Visibility on Campus, WEB at DMS, Every 15 Minutes @ GVHS, Stay Positive Campaign, Everyone Deserves to be Celebrated - Birthday Bash at Duncan Poly, Kalaheo High School Transition Center, SBHS Constitution Update/Revision, Staff/Student Leadership Partnership, Senate Restructure, Titan Kindness Garden, Grizzly Spirit Team, Kicking Off the School Year Right! Relationships! Relationships!, and The Future of BHS Leadership Today.

Congratulations to the 2020 CADA MAA graduates recognized at "Set the Stage, Shine the Spotlight": Lorri Allen, Jim Bennett, Brittany Burns, Nestor



Cerda, Vonnie Contreras, Sara Daddario, Jackie De La Cruz, Gregory Dowden, Melissa Edsall, Laura Fragulia, Andrew Johansen, Lorna Lathrop, Richard Lau, Catalina Lemos, Shannon May, Nichole McGowan Pickett, Lori Rhodes, Shawna Sousa, Le Ann Straehle, and John Villavicencio.

CADA members interested in earning the MAA certificate should register for the MAA 101-Foundations for Student Activities course at the 2021 State Convention in San Diego. For more information about the MAA program, please visit cada1.org/certification.

THIS SITE LEADER APPRECIATES HER CADA FAMILY

Monique Walton
Cesar Chavez Middle School
mwalton@husd.us

Dear CADA Family,

Being a Site Leader in the midst of the COVID-19 pandemic has been nothing short of challenging. These are moments that credentialing programs could never prepare you for. From the quick shutdown of schools, to

distance learning preparation, and advocacy for equitable access, my experience as an Activities Director has been my best teacher. My sense of organized chaos and calm wrapped in one has been my saving grace through this horrific storm we are enduring. The planning, engagement, and execution of activities that serves the masses is what Activities Directors do best. We are the calm of the storm and the guidance,

nurturing, lessons, support and love shared by my CADA family has been the strength and the wisdom that has guided my path through these uncharted territories. We are all using the lessons learned at CADA to keep our schools connected. That is huge! Kudos to all of us and Thank You! We make schools a better place!

HAPPINESS IS NOW EXPERIENCE:

Dancing Through Tragedy into Love & Light

Danny Vuong-Batimana
 Happiness is NOW Experience
danny@happinessisnow.org

2019 was looking to be the best year of my life! In June 2018, I got married to my husband, Westin. I turned 42 years young, my speaking career was taking off, and my precious nephew, River James, was turning 2. Life was great! However, as we all know, life comes with miracles and tragedies along the way. The start of 2019 would be one tragedy I will never forget.

On January 29, 2019, as I was running the normal errands around town, I received a text message from my sister. I thought it was going to be the usual cute River James picture, but this one was different. Her text read "Is this dad?" along with a link. I quickly clicked the link, and it took me to an online news article. The headline said: "69-Year-Old Man Stabbed in Home in Diamond Bar." My jaw dropped and my body froze as I saw a picture of his white Honda Civic hatchback in front of his house. I immediately knew one of my biggest nightmares had become a reality.

Losing a parent is difficult, however, losing one by a vicious attack is a picture that ruminates in my mind until this day. Why him? Why me? Why us? Why now? Everything was going so well, but now

I had to put on my big boy pants and become the head of the family.

The next morning, I was scheduled to speak at Hawes Elementary in Huntington Beach, California. I wanted to cancel the presentation, but I felt a strong urge to work because that's what my dad would've wanted me to do. Work hard under any circumstance. The next morning, I woke up earlier than usual. I felt a pain. It was an emptiness that I've only felt one time before in my life: my first break-up. The time of my life when I thought it was the end. It's where you don't want to do anything except stay in bed and wallow in your sadness. Still, I had an obligation to the kids and the school. I got up, prepared for the assemblies, and headed to Huntington Beach.

Upon entering the school and multi-purpose room, everything felt normal. I was there to put on a great show for the students and to spread happiness and joy while feeling sad and lost. During the presentation, I always lead the students in a series of dance moves to get them comfortable and into a heightened state. While dancing, I initiated a dance move by pointing both index fingers up to the sky. As I looked up, I felt like I was underwater and heard nothing but a voice. It was my dad's voice. He said, "Great job son." He was proud. I've never heard these



words from him, so I immediately got emotional. I responded back in my head "Thanks Dad. I do this for you. All of this is dedicated to you." He immediately said "No son! Do this for YOU. Your purpose is to be the "light" and spread love and happiness to everyone. Take care...Love you always." Immediately all the pain I felt from the day earlier disappeared and a new loving energy emerged to help me finish the rest of the assemblies.

Today, I'm using this newfound energy to be the "light" for others. Through my passion for dance, the audience is able to feel positivity, connect with one another, and experience an energy of love, joy, and happiness. I choose happy and am reminded everyday...Happiness is NOW :)



AREA AWARD WINNERS

BOB BURTON AWARD WINNERS

Area A Kristin Patten

Kristin Patten is married to her husband Tyler who teaches English at her high school. She has one son in elementary school and family is everything to her. Kristin states that her parents gave her faith, integrity, humility and work ethics. While she was in high school, she was the Sophomore Class Representative, Junior Class President, and ASB Rally Commissioner. She received her teaching credential from Sacramento State University where she was the Student Orientation Leader and Coordinator. Kristin knew she wanted to be a teacher since the age of seven. As a new teacher, she ran the Link Crew program and coached Softball. She also taught Social Science. Kristin was recruited to open Antelope High School. Is it any wonder she would become an Activity Director? She has been an Activity Director for fifteen years, and during that time she served on the Area Council, won the Area Service Award, presented at Area conferences, at the CADA Convention, and has also presented at CADA Camp. She became a culture cohort with Phil Boyte and has been featured on his podcasts and in his presentations. Kristin is extremely passionate about teaching leadership and she is not afraid to show it. Very often you

will find Kristin in her tutu leading cheers. She has an extremely high expectation for attitude and excellence when creating and putting on events. Together, with her students, they create safe, positive, and fun events for all. Kristin states, "We do not coordinate events that are 'popular or cool,' we coordinate events to demonstrate bold leadership and our passion for doing the right thing." Kristin was nominated by two people for this award and both stated that she makes a positive difference on her campus everyday. Kristin emphasizes inclusion. She is selfless, kind, creative, and very talented. Kristin strives to create a sense of Titan pride for all students and staff. We, the Area A Council, cannot think of anyone else who is more deserving of this honor than Kristin Patten.

Area B Nichole McGowan Pickett Moreau Catholic High School

Nichole McGowan Pickett has worked in education for 19 years, 13 as a high school English teacher and 6 years as an Activities Director. She has been a Coordinator for Link Crew for 17 years, which was what first drew her to Activities. Nichole is originally from rural Idaho where she was class president and achieved her state degree in FFA. After graduating from the University

of Notre Dame, she moved to California to pursue teaching. In her spare time, she enjoys reading, cooking, gardening, board gaming, and knitting.

Area C Nyrie Karkazian El Capitan Middle School

Nyrie Karkazian is the Activities Director and an ELA 7 teacher at El Capitan Middle School in Central Unified School District. She began her career in Central Unified as an After School Program teacher in 2006 and went on to become an English teacher in the district in 2011. After two years at El Cap, she gladly accepted the Activities Position in 2014. She has been teaching Leadership and English ever since, and she can confidently say her life would never be the same again without Activities. Although Leadership and Activities has its ups and downs, she would never trade it for anything. It is her driving force and is what makes her want to go to work every single day. She is so incredibly thankful to have CADA in her life and to have won the Bob Burton Spirit award this year. It has been six years and no matter where or when she is with her CADA family, her mind always ventures to the same thought: These are her people!

Area D

Stacy Picciuto

Washington Middle School

Stacy Picciuto took over the activities program at Washington Middle School two years ago, but it isn't her first trip to the rodeo. She held the position 18 years ago, and before that she was a high school activities director in the Bay Area. In the last two years, she has kept activities that were a tradition at the school, while adding her own flair. A favorite event was when the students made holiday sugar scrub as a gift for staff members - and they loved it! She has also instilled the idea of servant leadership amongst the students, and the leadership class has done many charitable events for our local community. Stacy embodies the spirit of Bob Burton, and we are proud to give her this award.

Area E

Tim Hall

SAGE Academy

Tim Hall is currently working at SAGE Academy and has worked tirelessly over the past several years to bring trainings and leadership opportunities to students at not only Cactus Middle School (his previous school site), but to the entire Palmdale School District.

Tim has been integral in creating positive change on campuses throughout his district by leading the district ICC, coordinating funding and transportation to summer CADA/CASL Leadership Camps and the Area E Student Leadership Conference

each year. He has also encouraged colleagues to attend the CADA Convention each year to develop their skills as campus leaders across the district.

Area F

David Vollmar

San Jacinto Leadership Academy

The Bob Burton Spirit Award recipient for Area F is David Vollmar. David is in his 13th year at the San Jacinto Leadership Academy where he has worn numerous hats. From math teacher to coach; administrative designee to lead negotiator for his teachers' union, David does it all. Today, David runs the school ASB, organizing much needed spirit weeks for his middle school students. He runs a student store and has elevated the Harvest festival to new heights that has become a district and community source of pride.

Area G

Jeremy Hersch

Grossmont High School

Jeremy Hersch has been a Teacher / Activity Director for the past 17 years at Grossmont High School in La Mesa, California. He has been recognized for his work creating a positive school culture and creating a kind online environment on Grossmont's campus. Jeremy has traveled throughout California leading workshops on a variety of topics including the use of social media in schools, implementing SEL, and more for both students and teachers.

Area H

Kristin Grimm

Clark County Schools, Nevada

Kristin Grimm is the project facilitator in the Student Activities Department for the Clark County School District in Las Vegas, Nevada. She has the opportunity to coordinate secondary district-wide events and provide leadership, guidance, and direction to high school and middle school administrators, advisers, and students with respect to various activity programs of the Clark County School District. Responsibilities include student and advisor leadership training, facilitating the spelling bee for middle school students, coordinating chess, Junior Varsity Quiz, and speech and debate tournaments for high school and middle school students, collaborating on National Junior Honor Society and student council conferences, supporting cheer competitions, coordinating graduation ceremonies, serving as the liaison for local, state, and national student activity events, serving as liaison to local organizations and responding to inquiries from CCSD and the public regarding policy and events. Prior to working in Student Activities, Kristin was a special education teacher, education computer strategist, and student council advisor. In 2005, she was named the Middle School Student Council Advisor of the Year for NASC Region 7.

Kristin strives is to make as many people as possible feel like they are important. She hopes to spread positivity throughout each day and create moments that matter!

AREA SERVICE AWARD WINNERS

Area A

Leah Darby

Concord High School

Leah Darby has been a member of the Area A Council, a presenter at Area conferences, and has been using the Levels of Leadership with her students. Leah is described as working 200% at everything

she does for her students, staff, school, and community. She created a Leadership Exchange program ten years ago which started with six schools and 100 students. It has grown to 14 schools and almost 300 students. Everything Leah does, she does with precision, vision, and passion. Leah provides her students with opportunities such as attending CASL and CADA Camp.

Leah has encouraged her students to become CASL State Board members and Leah became a camp staff member in order to continue to learn more about programs that would help her students and her school. Leah is always willing to share ideas, lessons, and events with anybody that needs help. She is always looking for new ways to improve her program, our

council, and she believes strongly in servant leadership. We, the Area A Council, are honored to have Leah Darby as our Area Service Award Winner.

Area B

Christina Carreras
Union Middle School

Christina Carreras was born and raised in San Jose California. She went to school at Chico State University before returning to teach in her hometown. She worked her first few years as a middle school English, History, and Leadership teacher at Sylvandale Middle School. This is where she learned about the Area B Student Conference and the CASL Conference. As a new teacher to student activities she began taking her students to these opportunities. After attending her first CADA Convention in San Diego, she was enthusiastic about the organization and looked for ways to become more involved. She quickly joined the Area B Council where she has become involved in helping to put on the annual Area B student conference. Six years ago she switched districts and began teaching as a seventh grade history teacher along with becoming the activities director at Union Middle School. Last summer, Christina, joined the CADA camp staff in a continued effort to learn more about student activities and serve the CADA organization that has become such an important part of her teaching life. She continues to live in San Jose with her wonderful husband, Desmond, and her fantastic dog, Dodger.

Area C

Ronnie Scott
Sanger High School

Ronnie Scott has been married to his wife Vanessa for almost 21 years. They have three children: Harrison(11th), Mallory (10th), and Mackenzie (7th). He has been the Activities Director at Sanger High since 2004. Prior to that, he taught history at the school, since 2001. He absolutely loves his job, and there is nothing he would rather be doing. He was thrilled to win the Bob Burton Spirit award in 2015 and was fortunate to be able to go to one of Bob's

seminars at state convention, where the most valuable thing he learned was that if he walks past a piece of trash on campus, then he has no pride in his school. He still teaches that to this day. He is proud to serve on the council of Area C, and he thanks them for honoring him with this very special award.

Area E

Todd Arrowsmith
West Ranch High School

Todd Arrowsmith is currently beginning his 16th year working in Student Activities at West Ranch High School, where he was the Activities Director for 13 years and now serves as the Link Crew Coordinator. Todd served as Director of Student Activities for six years at Saugus High School and served as a teacher and Activities Director at Sierra Vista Junior High School for five years before that. Todd serves as Director of Operations for the CADA High School/ Middle School Camps. In 2011, Todd received The Bob Burton Spirit Award from Area E. He currently serves on the Area E Council. Todd serves on the CIF Southern Section Executive Committee as the Activities Director Representative.

Area F

Lindsey Charron
Horace Ensign Middle School

Lindsey Charron joined CADA 12 years ago, and Lindsey has done nothing short of giving her all to activities at her school and to CADA. She has been an active Area F Council member for the past 10 years while serving as the CADA State Public Information Director the last 5 years. Her leadership is evident in the new ideas she has shared with all people CADA through her Instagram and Facebook posts, inspiring all of us who follow her to raise our programs up through the celebration of other activity directors. In addition to the service award, Lindsey was also just named the California State Social Studies Middle School Teacher of the Year.

Area G

Joe Gizzo
Meadowbrook Middle School

Throughout his 20 year career, all at Meadowbrook Middle School in Poway, CA, Joe Gizzo has continually worked to provide a safe place for students to learn and grow, where relevant, rigorous, and high-quality education meets individual student interests & needs. Joe teaches award-winning Digital Photography, Yearbook, and Technology courses at his school, but his true passion lies in Leadership. For most of his career, Joe has been the ASB Advisor/Leadership teacher at Meadowbrook. He took a once-a-week ASB club and grew it into an award-winning, full-year Leadership course. Much of the focus in Joe's class is on building empathy in student leaders with a heavy emphasis on service learning. Joe believes that students engaged in service learning today will grow into our philanthropists of tomorrow and help to create a society where everyone is welcomed, valued, and respected. For the last decade Joe has been presenting on service learning, as well as other topics, at the CADA/CASL State and Area Conferences. Joe also serves as an active member of the Area G Council.

Joe's students consistently win awards, including, CADA/CASL Outstanding Activities and Leadership Program awards and recently the first-ever CASL Service Award. Joe is no stranger to awards himself, earning the Bob Burton Spirit Award in 2014, SD County Fair Teacher of the year 2019, School Site & Poway Unified District Teacher of the Year, being honored as one of San Diego County's top Teachers of the Year, and recently being named Teen Ink's Educator of the Year, an award he was nominated for by one of his past ASB students. What is truly remarkable is Joe has accomplished all he has while battling a rare & incurable auto-immune disease. His story is truly inspirational for students and teachers alike.

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THE WORLD IS OUR CLASSROOM

Rip Hunter
WorldStrides

Back in the day, the travel metaphor “The World is Our Classroom” was bold hyperbole that had little relevance to schools, teaching, or annual curriculum. In fact, it was more applicable to say, “The Classroom is Our World,” where every year, class, and lesson plan was carried out within the designated hallowed halls of campus with the traditional education plan being Teach, Test, and Repeat.

Those Times are a Changing...

In our emerging 21st century, the old standard of teach, test, repeat is evolving to a more progressive view. An accelerating landscape of social media, mobile communications, open borders, and affordable travel is creating a true global citizen of our students. Today, the once bold statement “The World is Our Classroom” has become increasingly relevant and a growing option for our students’ experiential learning process.

Experiential Learning Through Travel

The gift of education is highly valued from early toddler to teen. Classroom based lessons help shape our youth academically and are a vital step to prepare them for life’s next phases – College or Career. Correspondingly, the gift of educational travel, when made available, is equally as vital as it is life changing. Youth travel creates lifelong memories and a personal enrichment value...likely unparalleled when compared to classroom learning alone.

“The world is a book and those who do not travel read only one page.”

- Saint Augustine of Hippo

Enrichment Travel for CADA Schools

Many of CADA’s teachers already recognize and utilize the powerful benefits of experiential learning through travel. By organizing an enrichment travel program with a fully accredited travel provider like WorldStrides, students are given the unique opportunity to

both experience our amazing world beyond the classroom and the opportunity to earn additional high school or pre-college academic credit (teachers can earn Continuing Education Units as well). Whether traveling for a day or a week, CADA teachers can experience firsthand (for free), that learning outside the classroom is rewarding far beyond expectation and that travel enriches the traveler far beyond the cost!

About WorldStrides

As a full-service travel company, WorldStrides has provided over 9 million students outstanding experiences. For over 50 years, education and personal growth have been at the heart of WorldStrides’ mission. Through our year-round domestic and international travel programs, we commit to providing your group enrichment experiences that will broaden your students’ horizons, celebrate their achievements, and create memories that will last a lifetime. To learn more, contact us at (800) 234-4723, SpecialtyTravel.WorldStrides.com, or info@usastudenttravel.com.



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CULTIVATING OUR LEADERS



Jill Mortensen

Activity Director at Ripon High School
jmortensen@riponusd.net

Our Leadership students start the year often in the summer before the first day of classes. Be it prepping for class t-shirts, a homecoming theme, or a yearlong calendar of events, our students must start early enough to execute successful events all year long. Communication via email, text, or Google Classroom can get a program started for the year. Yet, a training day where an Activities Director spends time cultivating a class bond, high expectations, and curriculum is essential. The directive should begin July 1 as the new school year begins, and an in-person training day should occur before the start of school days.

This article will contain items that can be executed during a training day along with its desired goal. Keep in mind that there needs to be a balance of instruction, deadlines issued, and bonding activities to reach the desired purpose to start the year strong. The length of this training day can be 3-5 hours, but know that your students will need a break from instruction and lunch together is always a way to bond and share laughter.

Begin your day, not too early, by having students sit together in officer/

committee teams or with each grade level represented in a group. Stop the forming of clicks at the beginning of your year. Encourage inclusivity amongst the class. Have each group formed complete a Q&A session together about summer vacation, AP procrastination deadlines, or their favorite movie/book. Students sharing small parts of themselves in this setting will become more comfortable in their environment and will be ready to tackle the paperwork and expectations as the day continues.

1. Review your Constitution as an organization. It needs to be up to date and approved yearly by your newest group of student leaders. They need to know the expectations, regulations, and rules to operate legally. Your Constitution should be formally approved and signed off by the ASB Executive Officer Team and the Activities Director. A copy should be posted online for student body access, and your ASB Bookkeeper should hold a copy. Each district has its policies, so please check that you are following board policy and FCMAT (accounting) protocols.

2. Read your course syllabus, which is essentially your contract with your students, for the school year. Go through each aspect and explain to the student leaders what it means to be in the program and that they must follow the guidelines as written. Students,

parents, and the AD should formally sign this contract, and it should be kept on file by the AD. This course syllabus not only outlines the grading set up or suggested supplies for the program; it should delve deep into an honor code that represents high expectations for leaders on your campus. The course syllabus with all its signatures should be due on the first official day of school.

3. Position knowledge: students in the course should know what job each member of the program holds.

Equally, time allotment in understanding their position is critical. Give them their job description, have them read it thoroughly, so they know what is expected all year long and what they will be evaluated on quarterly. Have them ask questions to the AD or peers so that when the year starts, they know what is required of them and can be successful.

4. Train your students on the significant forms of paperwork that must be done to have events on your campus. Give them example copies as a visual to show them the proper way to complete. Discuss the deadlines as to when they must be done when executing an activity on campus. This could include, but not limited to the following: facility requests (paper or online), purchase orders, cash box requests, reimbursements, minutes, receipt books, ticket sales, and announcements. Please note that each school is different in paperwork. Have a team meeting with the administration, the ASB Bookkeeper, class advisors, and the AD to know the forms that need to be completed.

5. ASB Formal Meetings, however often they occur within your program, should have reports written by each student. This outline of progress will allow the AD to know what is being accomplished when there isn't time to have individual discussions. Dissecting this form of curriculum



early in the year will enable students to complete their reports knowing the depth and expectations required.

6. The digital or binder portfolio: students should be expected to chart the entire year of various events with a written curriculum and reflective evaluation of activities.

A portfolio is a yearlong project that captures moments while also meeting the demands of analysis in a curriculum-based leadership program. Reviewing this assignment before the start of the year outlines what students should be completing and when deadlines are to be

met. One key factor is that by describing this on training day, the responsibility to meet the due dates will be on the student. In doing so, this directive brings out time management and organization in our student leaders.

7. Bonding Activity Idea: Have your students sit in a large circle to share out their Hi/Lows or Roses/Thorns.

They share the ups and downs to their life with a peer group that will listen, understand, and perhaps relates. It is a moment to walk away from the paperwork of the day, demands of home, or friend drama. Let them express their thoughts in a moment of vulnerability and safety. From there, have a set of blown-up balloons that are in garbage bags. Each balloon contains a quote about motivation, inspiration, work ethic, a promise of the future, and kindness. Call it Fortunes Fate. After each student has shared, have them pick one random balloon. Together as a group, they "open," pop their balloon. Allow them to sit with

the words that are in front of them, to guide them in beginning the year strong. It is a simple activity, yet words shared in this capacity can have a considerable impact.

These are just a few activities that can be used within a training day to start the year strong. These ideas can be adapted for middle school and high school or any style of program. Day one of your year shouldn't be the official day of school starting. That day is reserved for planning events and working on completing tasks. By cultivating our student leaders with a training day, they walk into the new year, ready to create a robust and inclusive school culture.

If you are looking to gain examples of each concept written about above, please look to the following website to gain access to this information, or you can email the Ripon High School Activities Director, Jill Mortensen, who will send you the documents desired: jmortensen@riponusd.net | **Website:** <http://asbofriponhighschool.weebly.com/>



CADA LEADERSHIP LEGACY FUND

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Donate today to help CADA promote and provide opportunities for students and advisors to engage in leadership development opportunities.



Imagine...1000 People Donate \$1000

This would give \$1,000,000 to students and advisors to engage in leadership development opportunities that otherwise couldn't. CADA is seeking volunteers and donors to help support the CADA Leadership Legacy Fund.

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Get Involved

We are seeking volunteers to join the Leadership Legacy Committee - members of the committee will help generate donations for the fund and provide recommendations to the board on how the funds are spent. If you are interested in volunteering email info@cada1.org with your contact information or call: **831.464.4891**



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MEET OUR NEW AREA F COORDINATOR

Ken Nedler
Area F Coordinator
knedler@cadaboard.org

Hello Area F,

Please allow me a moment to introduce myself. I am Ken Nedler, your newest coordinator. I am in my 14th and final year as the Activity Director at Dana Hills High School in Dana Point and at the end of a career that had me coaching back in 1977. I've loved this journey so much, and I respect what you as Activity Directors do for campus culture and climate so much, that I've chosen a path in retirement that will keep me close

to the people I love. I have several new ideas that I will be sharing with our Area Council with the hopes of elevating our experience within CADA and Area F.

I would like to take a moment to congratulate two fabulous contributors to CADA and students in our area. The first is our area Bob Burton Spirit Award recipient, David Vollmar. David is in his 13th year at the San Jacinto Leadership Academy where he has worn numerous hats. From math teacher to coach; administrative designee to lead negotiator for his teachers' union, David does it all. Today, David runs the school ASB, organizing much needed spirit weeks for his middle school students. He runs a student store and has elevated the Harvest festival to new heights that has become a district and community source of pride.

Our Area F Service Award recipient this year is Lindsey Charron. Since she joined CADA 20 years ago, Lindsey has done nothing short of giving it her all to activities at her school and to CADA. She has been an active Area F council member for the past 10 years while serving as the CADA State Public Information Coordinator the last 5 years. Her leadership is evident in the new ideas she has shared with all people CADA through her Instagram and Facebook posts, inspiring all of us who follow her to raise our programs up through the celebration of other activity directors. In addition to the service award, Lindsey was also just named the California State Social Studies Middle School Teacher of the Year.

Congratulations to David and Lindsey on their well-deserved recognition.

#ShareTheLove

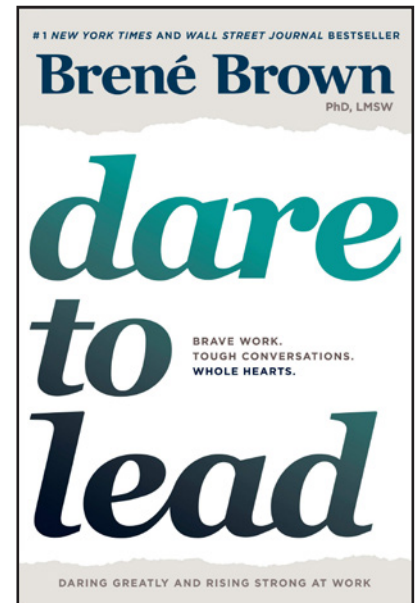
DARE TO LEAD BOOK REVIEW

Melanie Lindsey
Foothill Technology High School
melanie.lindsey@venturausd.org

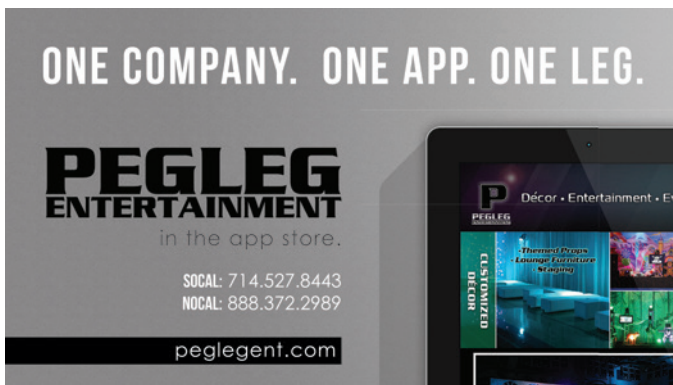
Brave work. Tough conversations. Whole Hearts. Strong back. Soft front. Wild heart. Sounds like a Leadership class to me! And these are just some of the ideas and concepts in Brené Brown's most recent vulnerability bible – *Dare To Lead*. Brené Brown's books are life changing – in bite size chunks. Too much at any one sitting can feel overwhelming and debilitating – there is just so much

to learn and do to be a better human. My Leadership class has been working their way through square squads, permission slips, core values and learning how to have tough conversations – all as a result of our journey with *Dare to Lead*. It is not a book I would assign for the students to read on their own – it has the potential to make them throw their hands in the air and give up. But it has the power to teach them that leadership is not about titles, status and power over people. Leaders are people who hold themselves accountable for recognizing the potential

in people and ideas, and developing that potential. This is a book for everyone who is ready to choose courage over comfort, make a difference and lead. This book encourages its readers to stay curious, to ask questions, and to lean into the discomfort that vulnerability brings.



Doing this hard work has completely changed the relationship that I have with my students and the relationship that they have with themselves. We have given ourselves permission to fail, to ask for help, to take time for self-care and to love and be loved, all because of the lessons in *Dare to Lead*. Brené Brown's works never disappoint. Frustrate - maybe. Challenge – definitely. Change your life – absolutely.



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CASL VOICE

Morgan Rajala
CASL State President

The 2019-2020 CASL year has been filled with milestones our organization has been working towards for years. From tracking our contributions at Area Conferences to expanding our State Board and everything in between, it has been a pivotal year for the California Association of Student Leaders.

In the fall of 2019, the CASL State Board was fortunate enough to present our student-created workshops and introduce keynote speakers at CADA Area Conferences throughout the state. At the end of Area Conference season, we discovered the CASL State Board had presented over 122 workshops to middle and high school students at these events, as well as introduced keynote speakers over 40 times! Tracking these contributions allowed us to have tangible insight on our progress as board members, as well as allowing us to celebrate our dedication and hard work.

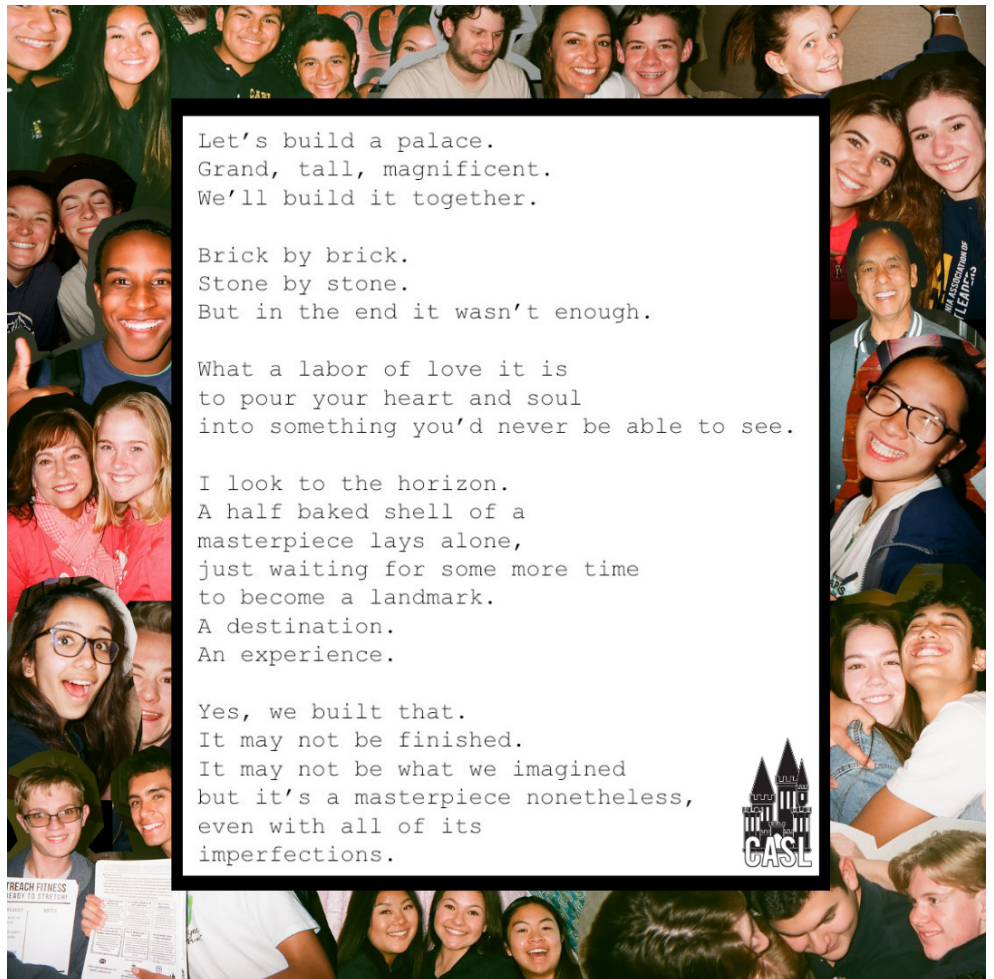
As our CASL connections grow day by day and our programs reach new levels of interaction, the 2019-2020 CASL State Board made the decision to expand our state board. This decision was not taken lightly, as there are many behind the scenes factors that must be taken into consideration. Ultimately, our team chose to add an additional Northern Freshman Director position and Southern Freshman Position to our board. In order to accurately represent our growing middle school involvement, we added these positions to provide the middle school perspective to our board. The 2020-2021 CASL Board will be the

first board to have at least four Freshmen Directors, and we are extremely excited for the opportunities and representation this addition will allow!

In addition to our internal successes as a board, we innovated new ways for delegates to become involved in our organization! At the 2019 CASL State Conference, our curriculum consisted of teaching about stakeholders on our campuses and how important it is to have student buy-in. Reflecting upon this idea, CASL wanted to practice our teachings and create a student involvement program called the CASL Ambassadors Program. Led by our innovative Outreach Director, Colin Culver, students involved in this program meet via video calls each month to learn more about the CASL organization, help CASL Committees plan the annual CASL State Conference, and share ideas of how to make our campuses a better place! The involvement levels in this program have grown each month, and

new opportunities for delegate buy-in have allowed students from all over the state to become stakeholders in the CASL organization.

Starting in May of 2019, the 2019-2020 CASL Board began the processes of planning our annual state conference which was scheduled to take place in Ontario, California in March. With the rapidly changing safety regulations due to the COVID-19 pandemic, our organization announced with heavy hearts that we must cancel this annual conference in order to keep the attending students and advisors safe. Although our conference will not occur as planned, we were excited to provide resources such as our conference curriculum and workshops online! Thank you for remaining dedicated to CASL and we encourage you and your students to “Choose to Listen” to those around you as we navigate through these uncharted territories.



Written by Dylan Loth | CASL Media Director



Outstanding Leadership Program Award Recipients



School	Area	Advisor	Principal	ASB President
Arden MS	A	Glenn Alzandrino	Stephanie Malia	Allie Lehrer
Arroyo Grande HS	D	Shannon Hurtado	Dan Neff	Erik Theismeyer
Ayala HS	E	Deborah Weiss	Diana Yarboi	Irene Kim
Bear Valley MS	G	Denise Van Doorn	Jason Wrzeski	Jhinnan Rihan
Bellflower MS/ HS	E	Lauren Allen	Michael Lundgren	Axel Guzman
Bernardo Yorba MS	F	Keith Kish	Beth Fisher	Lillie Tetzlaff
Bethany ES	A	Brittney Gates	Debbie Wingo	Mason Garner
Branham HS	B	Christina Hillman	Cheryl Lawton	Kaitlynn Lee
California Military Institute	F	Jane Scibilia	Nicholas Milosavljevic, Ph.D.	Cheyenne La Salle & Leona Ombina
Central Coast New Tech High	D	Kristi Greco	Sarah Butler	Kaitlyn O'Blenis
Ceres HS	A	Leah Grant	Rita Menezes	Eileen Perez
Chino HS	E	Jasmine Norman	John Miller	Riley Taylor
Chino Hills HS	E	Michelle Chiotti	Randal Buoncristiani	Sean Lomasney
Concord HS	A	Leah Darby	Rianne Pfalzgraff	Robert Santa Maria
Crean Lutheran HS	F	Christina Papandrea	Daniel Moyer	Julie Koyamatsu
Dinuba HS	C	Erin Tobias	Andrew Popp	Maria Dominguez
Don Lugo HS	E	Farrah Rigo-Witt	Dr. Kimberly Cabrera	Sammie Hughes
Douglass MS	A	Melissa Edsall & Danny Timothy	Lore Carrillo	Brady Stephens
Ensign Intermediate School	F	Lindsey Charron	Michael Sciacca	Brooke Becker
Excelsior MS	A	Jessi Lindell & Angela Dizon	Erika Parlog	Kayla Cochenour
Francis Parker Upper School	C	Jill Ann Duehr & Stacey Patsko	Dr. Monica Gillespie	Umit Suri
Goddard MS	E	Kyle Svoboda	Jennifer Prince	Jadeyn Ehmke
Hanford West HS	C	Joe McMahon	Delbert Ray	Laura Denham
Heritage HS	A	Jessica Banchieri	Carrie Wells	Sarah Smith
John A. Rowland HS	E	Leslie Phillips	Mitchell Brunyer	Megan Geer
John M. Horner JHS	B	Matthew Shaffer	Cindy Hicks-Rodriguez	Michelle Nguyen
Kraemer MS	F	Ricky Castro	Michael Young	Ethan Jeon, Alanna Reynoso, Bryson Webster, Jared Chou
Liberty HS	A	Summer Rodriguez	Heather Harper	Morgan Rajala
Los Amigos K-8 Dual Immersion	E	Greg Fleming	Sandra Salas	Valerie A. Mondragon
Madera HS	C	Isaac A. Lopez	Robyn Cosgrove	Alyssa Barriga
Marco Antonio Firebaugh HS	E	David Ramirez	Jose Montes	Axel Perez
Modesto HS	A	Traci Harris	Jason Manning	Jeremy Kwon
Mt. Carmel HS	G	Sanford Carvajal	Greg Magno	Olivia Ramos
Murrieta Mesa HS	F	Amy Leigh Vollmar	Steve Ellis	Erin Shaffer
Murrieta Valley HS	F	Geniel Moon	Mark Pettengill	Caleb Rose
Nellie Coffman MS	E	Garrett Schaperjahn	Dr. Karen Dimick	Victoria Brenagh
North Salinas HS	D	Marisol Cisneros	Mary White	Kaden Espinoza
Orange Lutheran HS	F	Shannon May	Todd Eklund	Amy Narang & Evan Hall
Orange Vista HS	F	Dinah Greene	Joshua Workman	Rocio Mejia
Oxnard HS	D	Elizabeth M. Botello	Richard Urias	Janessa Garcia
Palm MS	F	Anthony Rogers	Mallanie Harris	Oumquone Insixiangmay
Palmdale Learning Plaza	E	Linda Henry	Kimberly Wright	Michelle De Paz
Palos Verdes Peninsula HS	E	Season Pollock	Brent Kuykendall	Sydney Choi
Paso Robles HS	D	Jennifer Bedrosian & Jennifer Martinez	Anthony Overton	Gabriella Clayton
Pioneer Valley HS	D	Lisa Walters	Shanda Herrera	Jennifer Martinez
Quartz Hill HS	E	Stuart Manthey	Zach Mercier	Brandon Moreno
Ripon HS	A	Jill Mortensen	Keith Rangel	Carmen Simon
Rubidoux HS	F	Sharon Tavaglione	Dr. Jose Araux	Cristian Torres
San Marcos HS	C	Bonnie Bagheri	Adam Dawson	Faith Barrett
Santa Fe HS	E	Fernie Fernandez	Craig Campbell	Jasmine Njoroge
Sierra MS	A	Allison Gadeke	Scott Tatum	Krista Garcia
Summersville Union HS	A	Deena Koral-Soto	Kellene Dittler	Alea Lund
Temescal Canyon HS	F	Cari Strange	Dr. Whitney D'Amico	Christopher Brockie
Tuffree MS	F	Karen Sieper	Cindy Freeman	Evan Campuzano
Union MS	B	Christina Carreras	Todd Feinberg	Carina Castellino
Valley Center MS	G	Sharon Trok	Dr. Miguel Carrillo	Maddie Latulippe
Valley View HS	F	Lance Espejo	Karen Johnson	Savannah Bates
Vista Murrieta HS	F	Shannon Kush	Mick Wager	Audrea Kaiser
West Covina HS	E	Melanie Wong	Dr. Ryan D'Errico	Jocelyn Mendoza
Westview HS	G	Shannon Parker	Tina Ziegler	Audrey Tu
Whitney HS	A	Jesus Armas	Justin Cutts	Jack Grove
William C. Overfelt HS	B	Jacob Headley	Vito Chiala	Heidy Hernandez
William J. Pete Knight HS	E	Kara Johnson	Will Laird	Jaylin Licup
Winston Churchill MS	A	Melissa LeFevre	Brent Givens	Diane Kim
Ygnacio Valley HS	A	Corissa Stobing	Efa Huckaby	Ullises Rojas
Yorba Linda MS	F	Jackie Jenkins	Greg Kemp	Madeline Kerr





Sandra Kurland

Leadership Development Coordinator
leadership@cada1.org

The 2020 Café CASL State Conference is now behind us and it looked very different than what we planned for the past year. Little did we know “Choose to Listen” is exactly what over 11,000 people did as students, advisors, teachers, administrators, State Executive Directors, parents and grandparents tuned into our Virtual Conference due to COVID-19.

As the CASL Board met via Zoom to discuss how to move forward on March 19th, we began the uncharted territory of producing the first CASL virtual conference which began eight days later on March 27th.

I honestly did not expect all the responses I began receiving from our announcement of creating the Virtual Cafe CASL. I did not realize how much this would mean to students, all over the world, who were missing out on their school event memories and needed to connect. In the bigger picture of the health and economic issues of the world, this seemed small to me, but I have come to realize it feels very big to them.

Another positive and unplanned opportunity from this was everyone could attend, not just the original CASL delegates! I had received many requests to “attend” the conference, even if they were not registered in the first place. I never thought of NOT inviting anyone! At first, it was other California schools. Next,

it became administrators, parents, and other school staff. Then, it turned into watch parties from other state delegates, whose conferences has been cancelled. The amazing CASL State President (Morgan Rajala) had been in touch with the other State Presidents through group chats since NatStuCo and they contacted her. I send out a special invite to all the other Executive Directors.

Thank you to EACH person who contributed and gave of their time to contribute with such positive energy. I am forever grateful.

Special shout to the CADA board for cheering us on and to every speaker who jumped on board as soon as I sent out the email asking for help: Scott Backovich, Dr. Omekongo Dibinga, Kate Garnes, Dr. Laymon Hicks, Brodie Kaster, Johan Khalilian, Leon Logothetis (Netflix Series, Kindness Diaries), Patrick Maurer, Mike Smith Live, The “Amazing” Tei Street, Harriet Mauney Turk, Danny Vuong-Batimana and Kyle Willkon.

And, to my friend Derek Sage (SOS Entertainment) who did not hesitate to invest hours to produce his first virtual CASL Dance and record all the Outstanding Leadership Program Award recipients and the new 2020-2021 CASL State Board for our closing session.

Special thanks to the CASL board – who remind me what student leadership can really look like if everyone is willing to lean in together. They make work seem fun

and understand all the hard work leads to opportunities for others.

Behind the scenes were Mikaela Ayala, Jose Duenas, Leah Grant, Brodie Kaster, and Ryan Willer serving as humble heroes on the CASL advisory board with complete dedication, passion, and professionalism. I am grateful to have them as a work team and also as friends. Add the creative genius intern Dylan Gadeke and together, adults, students, parents, and the CASL board make all that I do possible.

Lastly, thanks for the grace.

We obviously never put on a Virtual Conference before. Ten committees were created and met once a day via Zoom. As such, some of us had about ten Zoom calls per day trying to keep up. Morgan Rajala (CASL President) was a SUPERSTAR.

We did not have the time to go over EVERY DETAIL on EVERYTHING as we usually attempt to for the conference. Thus, the question became, “do we put ourselves out there without a perfect plan to try and make a difference for the masses?” To which we (as a CASL Board) agreed unanimously, YES.

See you next year at the Santa Clara Convention Center!

2021 CASL State Conference:
Santa Clara Convention Center
 MS | April 8th – 10th
 HS | April 10th – 12th

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AREA A

AUGUST 9, 2019 - GLEN EDWARDS MS - 6TH GRADE ORIENTATION - JESSICA FERNANDEZ
SEPTEMBER 5, 2019 - FORTUNA HS - HS DELEGATES - RAVEN COIT
SEPTEMBER 11, 2019 - LATHROP HS - ATHLETIC CONFERENCE - ALLISON BIRAKOS
SEPTEMBER 19, 2019 - EDWIN MARKHAM MS - MS DELEGATES - DIANE SCHMIDT
OCTOBER 3, 2019 - BIDWELL MS - MS DELEGATES - BILL BATTAGLIA
OCTOBER 15, 2019 - HIRAM JOHNSON SCHOOL - PRIVATE - MARY STRUHS
NOVEMBER 15, 2019 - RED BLUFF HS - MS ORIENTATION - LISA SOMAVIA
NOVEMBER 21, 2019 - SUMMERTON HS - MS & HS DELEGATES - DEENA KORAL-SOTO
JANUARY 15, 2020 - ARDEN MS - MS DELEGATES - GLENN ALEJANDRINO
JANUARY 16, 2020 - MT. HOUSE HS - MS DELEGATES - BRITNEY GATES
JANUARY 29, 2020 - SUTTER UNION HS - MS & HS DELEGATES - LORI FRANCO
JANUARY 30, 2020 - YGNACIO VALLEY HS - MS DELEGATES - CORISSA STOBING
JANUARY 31, 2020 - HERITAGE HS - MS DELEGATES - JESSICA BANCHIERI
JANUARY 31, 2020 - ACADEMY OF THE REDWOODS - PRIVATE - ALISON HODGES

AREA B

AUGUST 20, 2019 - CAROLYN CLARK ELEMENTARY - MS DELEGATES - BERNADETTE MARCIAS
SEPTEMBER 17, 2019 - WESTMOOR HS - HS DELEGATES - MICHAEL SIMON
SEPTEMBER 27, 2019 - CASTILLERO MS - MS DELEGATES - DARLENE DUECK
OCTOBER 16, 2019 - THOMAS S. HART MS - MS DELEGATES - STACY ALCORN
JANUARY 17, 2020 - MILLER MS - MS DELEGATES - APRIL GOODMAN-ORCUTT
FEBRUARY 10, 2020 - BRANHAM HS - HS DELEGATES - CHRISTINA HILLMAN
AUGUST 6, 2020 - GUNDERSON HS - SAN JOSE UNIFIED SCHOOL DISTRICT - MEG WALSH

AREA C

AUGUST 30, 2019 - BISHOP UNION HS - HS DELEGATES - CANDICE TONSETH
SEPTEMBER 23, 2019 - GOLDEN VALLEY HS - PRIVATE - VALERIE BLACK
NOVEMBER 6, 2019 - REYBURN INTERMEDIATE SCHOOL - MS DELEGATES - KAITLIN KRUSER
JANUARY 22, 2020 - CENTENNIAL HS - HS DELEGATES - JAYNA CHAPMAN
JANUARY 28, 2020 - MADERA HS - HS DELEGATES - ISAAC LOPEZ
JANUARY 21, 2020 - TIERRA DEL SOL HS - PRIVATE - JULIE GIBSON + LAURETTA ELDRIDGE

AREA D

SEPTEMBER 12, 2019 - PIONEER VALLEY HS - HS ATHLETES - LISA WALTERS
SEPTEMBER 13, 2019 - PIONEER VALLEY HS - HS AVID - LISA WALTERS
NOVEMBER 5, 2019 - VENTURA FAIRGROUNDS - HS DELEGATES - LISA WALTERS
FEBRUARY 11, 2020 - PAJARO VALLEY HS - MS DELEGATES - JULIE BRUSA-WALLACE

AREA E

AUGUST 22, 2019 - HIGHLAND HS - PRIVATE - WENDY BELL
SEPTEMBER 10, 2019 - AYALA HS - CHINO VALLEY USD - DEBI WEISS
OCTOBER 18, 2019 - LONE HILL MS - BONITA USD - ALICIA SALDANA
NOVEMBER 6, 2019 - SOMERSET CONTINUATION HS - PUBLIC - MARK KAILIPONI
NOVEMBER 7, 2019 - CANYON HILLS JUNIOR HS - PRIVATE - TOREY MILAN
NOVEMBER 14, 2019 - NOBEL CHARTER MS - MS DELEGATES - SUSAN WALGREN
NOVEMBER 20, 2019 - SOAR PREP ACADEMY - PRIVATE - BRIANA BLUNDELL
DECEMBER 4, 2019 - SHADOW HILLS MS - PALMDALE SCHOOL DISTRICT - TIM HALL
DECEMBER 5, 2019 - QUARTZ HILL HS - MS DELEGATES - STU MANTHEY
JANUARY 14, 2020 - CHINO HILLS HS - MS DELEGATES - MICHELLE CHIOTTI
JANUARY 24, 2020 - GOLDEN VALLEY HS - PRIVATE - TRICIA HISTED
JANUARY 29, 2020 - CHAPARRAL ELEMENTARY SCHOOL - CLAREMONT USD - ANN O'CONNOR
FEBRUARY 5, 2020 - SAN DIMAS HS - VALLE VISTA LEAGUE HS DELEGATES - LESLIE PHILLIPS
FEBRUARY 20, 2020 - PARAMOUNT HS - MS DELEGATES - CHRISTINA CUNNINGHAM
FEBRUARY 24, 2020 - EL MONTE SOUTH HS - PRIVATE - EDWARD ZUINGA

AREA F

AUGUST 13, 2019 - SANTIAGO HS - PRIVATE - JORDON SAMSON
AUGUST 16, 2019 - TEMESCAL CANYON HS - PRIVATE - CARI STRANGE
AUGUST 21, 2019 - AUHSD | OXFORD ACADEMY - AUHSD MS DELEGATES - JEFF SCANLON
AUGUST 28, 2019 - CATHEDRAL CITY HS - MS DELEGATES - GEORGE HOWELL
SEPTEMBER 30, 2019 - MURRIETA MESA HS - HS DELEGATES - AMY VOLLMAR
OCTOBER 9, 2019 - PALOMA VALLEY HS - PRIVATE - ALISON KING
OCTOBER 10, 2019 - VALENCIA HS - MS DELEGATES - RICKY CASTRO
OCTOBER 21, 2019 - LAS FLORES MS - MS DELEGATES - PETRA DAVIS
NOVEMBER 7, 2019 - YORBA LINDA MS - MS DELEGATES - JACKIE JENKINS
NOVEMBER 13, 2019 - POLY TECH HS - PRIVATE - VANESSA DOUTY
NOVEMBER 14, 2019 - RIALTO HS - PRIVATE - KRISTY STREFF
NOVEMBER 14, 2019 - RSVP | ANAHEIM UNION HS DISTRICT - AUHSD DELEGATES - RON HOSHI
DECEMBER 5, 2019 - PALM MS - MS DELEGATES - ANTHONY ROGERS
JANUARY 6, 2020 - ORANGE VISTA HS - PROFESSIONAL DEVELOPMENT - DINAH GREENE
JANUARY 22, 2020 - VISTA MURRIETA HS - HS DELEGATES - SHANNON KUSH
JANUARY 24, 2020 - TEMECULA MS - MS DELEGATES - DILENE PULSIPHER
JANUARY 30, 2020 - CASL REGIONAL CONFERENCE - MS DELEGATES - JACKIE JENKINS
FEBRUARY 12, 2020 - ESPERANZA HS - PRIVATE | 7TH GRADE AVID - LEIGH SWARM
FEBRUARY 19, 2020 - ESPERANZA HS - PRIVATE | 8TH GRADE AVID - LANCE ESPEJO
FEBRUARY 19, 2020 - VALLEY VIEW HS - HS DELEGATES - LEIGH SWARM

AREA G

AUGUST 8, 2019 - CALIFORNIA MILITARY INSTITUTE - FIRST DAY OF SCHOOL - JANE SCIBILIA
OCTOBER 24, 2019 - CESAR CHAVEZ MS - MS DELEGATES - MELODEE SCHOELEN-MORGAN
NOVEMBER 19, 2019 - SANTANA HS - PRIVATE - CAROLYN TESCHLER
JANUARY 23, 2020 - MESA VERDE MS - MS DELEGATES - LAUREN SCHATZINGER
JANUARY 28, 2020 - RSVP | SAN MARCOS HS - PRIVATE - BONNIE BAGHERI
APRIL 30, 2020 - MADISON HS - HS DELEGATES - SIRACUSA BRITTANI
MAY 19, 2020 - SAN MARCOS HS - HS DELEGATES - BONNIE BAGHERI





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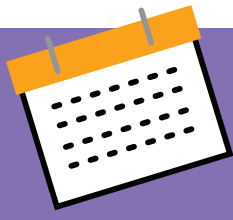


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2020-2021 CALENDAR OF EVENTS



COVID-19 STATEMENT: In this unprecedented and unpredictable situation, we are continuing to monitor the status and safety of large group gatherings and direction from federal, state, and local officials. With area conferences scheduled for the fall, we are cautiously optimistic that the situation in our nation and state will improve, however, we will continue to monitor this closely. We will open registration for any in-person events once we feel we can safely hold them. Please check back and check your email for updates on scheduled events. In the meantime, we have been gathering resources for you to use, visit www.cada1.org/corona to get the latest information.

2020		
August 29, 2020	Area B - Advisor Conference	Dave & Buster's, Milpitas, CA
August 29, 2020	Area E & F - Advisor Conference	Dave & Buster's, Ontario, CA
September 19, 2020	Area A - Advisor Conference	Monterey Trail High School
September 22, 2020	Area D - Northern Student Conference	Salinas, CA
September 23, 2020	Area G - Middle School & High School Student Conference	Del Mar Fairgrounds, Del Mar, CA
September 26, 2020	Area D - Advisor Conference	Pioneer Valley High School, Santa Maria, CA
September 29, 2020	Area D - Central Student Conference	Santa Maria, CA
September 29, 2020	Area A - High School / Middle School Student Conference	Yolo County Fairgrounds, Woodland, CA
September 30, 2020	Area A - Middle School Student Conference	Yolo County Fairgrounds, Woodland, CA
October 2, 2020	Area F - Middle School Student Conference	Grove Community Center
October 5, 2020	Area E - Middle School & High School Student Conference	Pasadena Convention Center, Pasadena, CA
October 19, 2020	Area C - Middle School & High School Student Conference	Hanford West High School, Hanford, CA
November 3, 2020	Area D - Southern Student Conference	Ventura County Fairgrounds
November 4, 2020	Area G - Advisor Conference	Madison High School, San Diego, CA
November 23, 2020	Area F - High School Student Conference	Disneyland Hotel, Anaheim, CA
November 23, 2020	Area B - Middle School & High School Student Conference	James Logan High School, Union City, CA
December 1, 2020	Area C - Advisor Conference	Clovis Rodeo Hall, CA
2021		
February 2, 2020	Area E - S.T.A.R.S. Student Conference	Kellogg West Conference Center, Pomona, CA
March 3-6, 2021	CADA Annual Convention	Town & Country Resort, San Diego, CA
April 8-10, 2021	CASL Middle School Conference	Santa Clara, CA
April 10-12, 2021	CASL High School Conference	Santa Clara, CA



FOR UPDATES & CONFERENCE
INFORMATION VISIT US AT:

www.cada1.org



FOR MORE INFORMATION ON CADA PROGRAMS: ADVISOR TRAININGS, STUDENT CONFERENCES, LEADERSHIP CAMPS, LEADERSHIP DEVELOPMENT DAYS, STATE CONVENTION, CURRICULUM, RESOURCES & MORE VISIT:

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